

2015-2016 1<sup>st</sup> Trimester Math Assessment  
Grade 1

Student Name:

Date:

1. How many tally marks?



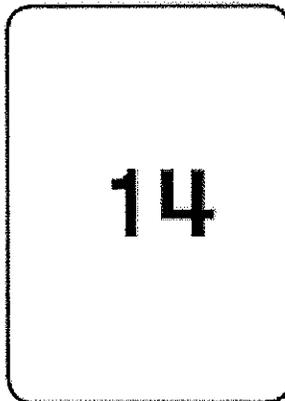
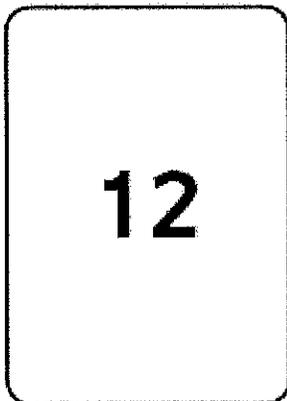
\_\_\_\_\_ tally marks

2. How many tally marks?

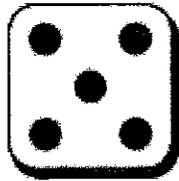
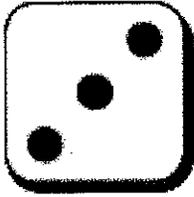


\_\_\_\_\_ tally marks

3. Which is the winning card in *Top-It*?



4. Write the numbers.



\_\_\_\_\_

5.

Vegetables in My Garden	
	Tallies
Tomato	### II
Cucumber	### ### I
Carrot	### ### II

How many carrots are in my garden?

\_\_\_\_\_ carrots

6.

Vegetables in My Garden	
	Tallies
Tomato	###
Cucumber	### ###
Carrot	### ###

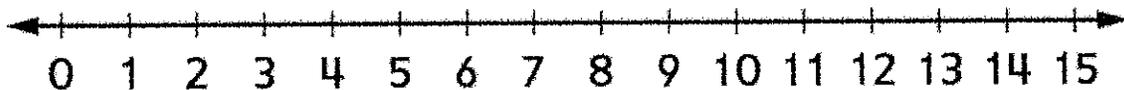
How many cucumbers are in my garden?

\_\_\_\_\_ Cucumbers

7. Complete the number line.



8. Use the number line.

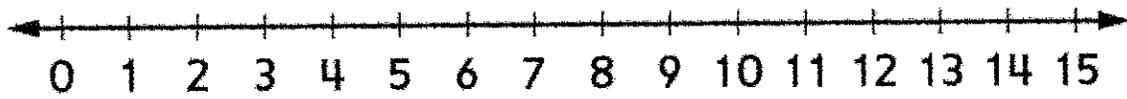


Start at 3.

Count up 5.

You end at \_\_\_\_\_.

9. Use the number line.



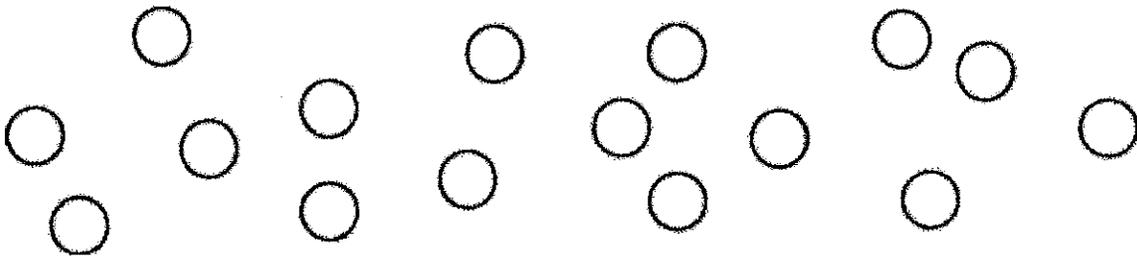
Start at 6.

Count back 4.

You end at \_\_\_\_\_.

10. How would you use a number line to solve a number story?

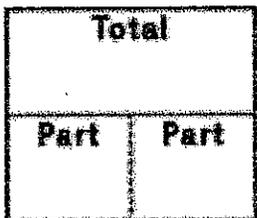
11. How many circles?



\_\_\_\_\_ circles

How did you make sure you counted the circles correctly?

12. Solve. Complete the number model.



A crayon costs 5 tickets.

A sticker costs 1 ticket.

How many tickets do they cost in all?

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ tickets

Explain how your number model matches the number story.

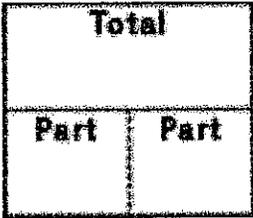
13. Jane had 2 pennies in her left hand.  
She grabbed 6 more pennies with her right hand.  
How many pennies does Jane have now?

Write a number model.

\_\_ + \_\_ = \_\_

What symbol from the number model shows you are adding two or more sets together?

14. Use the diagram if you need to.



Solve. Complete the number model.

A crayon costs 7 tickets.

A sticker costs 2 tickets.

How many tickets do they cost in all?

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_ tickets

Explain how your number model matches the number story.

15. Use the number line.



Start at 6. Count up 4 hops. Where do you land? \_\_\_\_\_

Start at 4. Count up 6 hops. Where do you land? \_\_\_\_\_

Did you get the same answer for both problems? Explain why or why not.

16. Fill in the frames.

<b>Rule</b>						
Count up by 10s	40	50				

17. Fill in the rule and the frames.

<b>Rule</b>							
	2	4	6	8		12	