

2015-2016 1st Trimester Math Assessment
Grade 2

Student Name:

Date:

1. Fill in the missing numbers.



_____ 140 _____ 145 _____ 148

2. Count by 5s.

20, _____, _____, _____, _____, _____, _____, _____, _____

3. Count by 10s.

50, _____, _____, _____, _____, _____, _____, _____, _____

4. Write all the double facts.

5. Write all the combinations of 13. Include the turn-around facts.

6. How much money?



_____ ¢

7. Find the rule and complete the table.

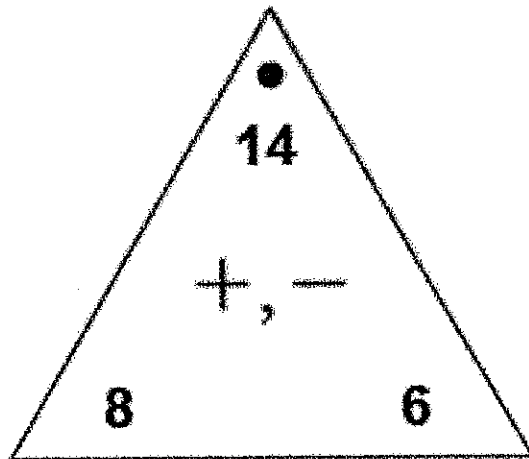
Rule

in	out
6	11
3	8
4	
	13
9	
10	15

8. Which coins show 24¢?

- A) (D) (N) (N) (P) (P) (P) (P)
- B) (N) (N) (N) (P) (P) (P) (P)
- C) (D) (P) (P) (P) (P)
- D) (N) (N) (P) (P) (P) (P)

9. Write two addition facts for the fact triangle.



__ + __ = __

__ + __ = __

10. Jane is playing *Fishing for 10*. She has a 6 in her hand.

a. What card should she fish for? __

b. Complete the number model to show her total after she gets the card she fished for.

6 + __ = 10

11. How much money?



__¢ or \$__

12.

Unit
ducks

Solve.

a. $9 + 3 = \underline{\quad}$

b. $\underline{\quad} = 15 - 3$

c. $8 + 5 = \underline{\quad}$

d. $8 + 8 = \underline{\quad}$

e. $8 + \underline{\quad} = 12$

f. $14 - 1 = \underline{\quad}$

13. Kendra knew that she could use $7 + 3 = 10$ to figure out the sum for $7 + 4$. Explain Kendra's thinking. You may use a double ten frame.

14. Add.

a. $2 + 2 = \underline{\quad}$

b. $7 + 3 = \underline{\quad}$

c. $\underline{\quad} + 7 = 14$

d. $2 + \underline{\quad} = 10$

e. $\underline{\quad} + 9 = 10$

f. $6 + \underline{\quad} = 12$

15. How much money does Jacob have?



\$_____

How much money does Zachary have?

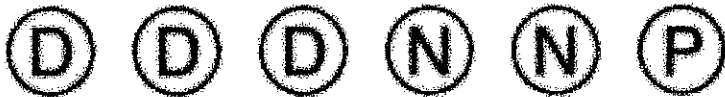


\$_____

Who has more money? _____

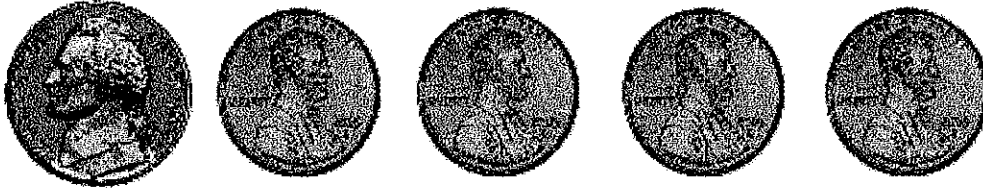
How much more money? \$_____

16. How much money?



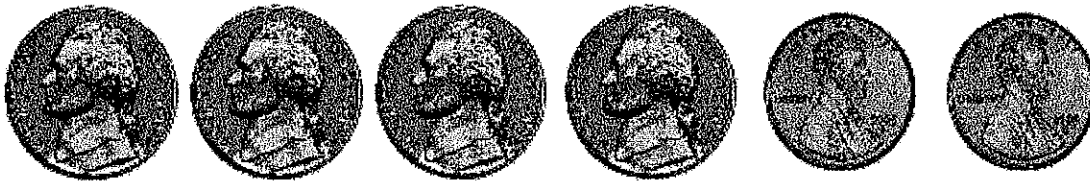
- A) 41¢
- B) 6¢
- C) 26¢
- D) 30¢

17. How much money does Mary have?



_____¢

How much money does Ryan have?



_____¢

Circle the amount that is more.

18. Write at least five names for 14 in the box.

14	
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