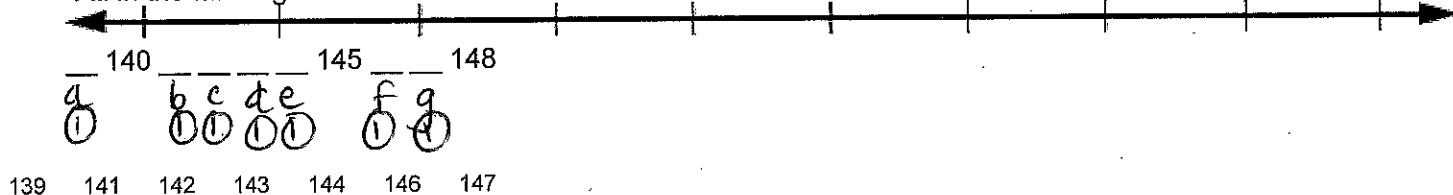


2015-2016 1st Trimester Math Assessment Answer Key
 Grade 2 DD # 141201

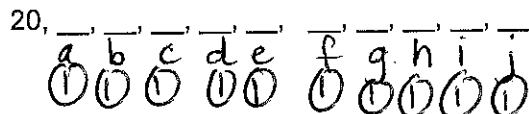
1

Fill in the missing numbers.



2

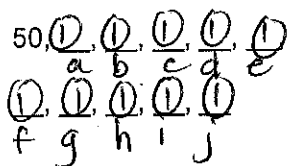
Count by 5s.



25 30 35 40 45 50 55 60 65 70

3

Count by 10s.



60 70 80 90 100 110 120 130 140 150

4

Write all the double facts.

1

5

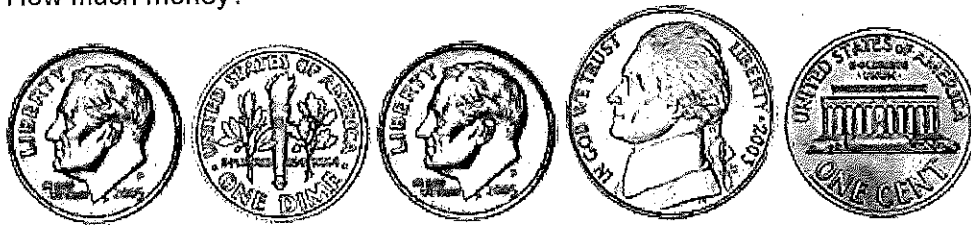
Write all the combinations of 13. Include the turn-around facts.

①

? / 1 points

6

How much money?



—¢ ①

? / 1 points

36

7. Use pencil and paper to answer the question.

Rule
①

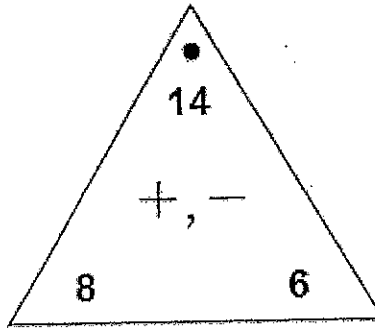
in	out
6	11
3	8
4	①
①	13
9	①
10	15

Find the rule and complete the table.

8. Which coins show 24¢? Choose the best answer.

- (A) D N N P P P P
- (B) N N N P P P P
- (C) D P P P P
- (D) N N P P P P

9.



Write two addition facts for the fact triangle.
(copy)

$$\begin{array}{c} _ + _ = _ \\ a \\ \textcircled{1} \end{array} \quad \begin{array}{c} _ + _ = _ \\ b \\ \textcircled{1} \end{array}$$

8 6 14 6 8 14
or 6 or 8 or 8 or 6

10.

Jane is playing *Fishing for 10*. She has a 6 in her hand. a. What card should she fish for? $\textcircled{1}$ $_$ b. Complete the number model to show her total after she gets the card she fished for. $6 + _ = 10$ $\textcircled{1}$

4 4

Use pencil and paper to answer the question. How much money?

11.

Q Q Q D D D P P

$_ \text{¢}$ or $\$ _$
a b
 $\textcircled{1}$ $\textcircled{1}$

107 1.07

12.

Unit
ducks

- 1 = __

Solve. a. $9 + 3 = \underline{\quad}$ b. $\underline{\quad} = 15 - 3$ c. $8 + 5 = \underline{\quad}$ d. $8 + 8 = \underline{\quad}$ e. $8 + \underline{\quad} = 12$ f. 14

①

①

①

①

①

①

12 12 13 16 4 13

13. Kendra knew that she could use $7 + 3 = 10$ to figure out the sum for $7 + 4$. Explain Kendra's thinking. You may use a double ten frame.

①

14. Add.

a. $2 + 2 = \underline{\quad}$ ①

b. $7 + 3 = \underline{\quad}$ ①

c. $\underline{\quad} + 7 = 14$ ①

d. $2 + \underline{\quad} = 10$ ①

e. $\underline{\quad} + 9 = 10$ ①

f. $6 + \underline{\quad} = 12$ ①

4 10 7 8 1 6

How much money does Jacob have?

15.



\$ a ^①

How much money does Zachary have?



\$ b ^①

Who has more money? c ^①

How much

more money? \$ d (copy) ^①



16. How much money?

- A) 41¢
- B) 6¢
- C) 26¢
- D) 30¢

①

17.



How much money does Mary have? a ^①

¢ How much money does Ryan have? b ^①



c ^① Circle the amount

that is more.

Use paper and pencil to solve the problem. Write at least five names for 14 in the box.

18.

14

⑤