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Dear Parents of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

As you know from our district letter explaining Multi-Tiered System of Support (MTSS), we are providing additionalsupport services to our students. After reviewing your child’s current assessments and progress, our Intervention Team has determined that your child needs an additional level of strategic support (Tier III) in the area(s) of:

 \_\_\_\_At Tier III your child will be given additional **ELA** support. Your child will continue to receive traditional instruction in the classroom, but we will now be adding targeted support for an additional 90-minutes every other day with our RD180 program. Collectively, your child will receive support in ELA every day.

\_\_\_\_\_\_At Tier III your child will be given additional support in **math.** Your child will receive math instruction every day, as opposed to the every other day block scheduling design.

\_\_\_\_\_\_At Tier III your child will be given additional **social/emotional/behavioral support.** This **may** involve: observations of your child, consultation with you or your child’s teachers, classroom-based strategies or intervention or short-term, skill specific groups with the school social worker and / or school psychologist.

We will provide you with updates to your child’s progress. At that time the following will be recommended: (1) move back to Tier I (2) offer a Tier II service or (3) continue with Tier III services. If lack of progress is still a concern, we may need to consider additional supports.

Your child’s success is our primary focus!

If you have any questions, please contact your child’s counselor.