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Dear Parent(s) of \_\_\_\_\_,

As you know from our district letter explaining Multi-Tiered System of Support (MTSS), we are providing additional—support services to our students. After reviewing your child’s current assessments and progress, our Intervention Team has determined that your child needs an additional level of strategic support (Tier III) in the area(s) of:

\_\_\_\_\_At Tier III your child will be given additional **ELA** support. Your child will continue to receive ELA instruction in the classroom, but we will now be adding an additional class, Read 180, for a more targeted reading intervention. Additionally, they will be progress monitored weekly to measure growth and success.

\_\_\_\_\_At Tier III your child will be given additional support in **math**. Your child will continue to receive math instruction in the classroom, but we will be adding an additional class for targeted math intervention. Additionally, they will be progress monitored weekly to measure growth and success.

\_\_\_\_\_At Tier III your child will be given additional **social/emotional/behavioral support**. This **may** involve: observations of your child, consultation with you or your child’s teachers, classroom-based strategies or intervention, or short-term, skill specific interventions with the school counselor, school social worker, and / or school psychologist.

We will provide you with updates to your child’s progress. At that time, one of the following will be recommended: (1) move back to Tier I – no additional support needed (2) continue with a lesser amount of support at a Tier II or (3) continue with Tier III services. If lack of progress is still a concern, we may need to consider additional support options.

Your child’s success is our primary focus!

If you have any questions, please contact your child’s counselor.

*“A caring district — working together”*