

# Launching with Personal Narrative: Grade 3

## Writing Unit 1

### On-Demand Personal Narrative Writing Pre/Post-Assessment

#### Pre-Assessment Instructions:

Students should be at their regular writing seats and will need loose-leaf paper and pencils. They need to be able to add pages if they want.

#### Tell students:

“Let’s each write a true story of one time in our lives that we remember – a piece that shows our best work. You will have an hour to write this personal narrative. Here’s what we’ll write about:

***There are often people in our lives who are really important to us. Write about one moment you spent with a person who really matters to you. Tell the story of that moment.”***

If you finish early, you will want to reread your writing and make any revisions that you think are necessary. Have students begin writing.

#### Note:

This on-demand assessment shows what students know about writing a personal narrative on a given idea. Score this writing using the ***Personal Narrative Assessment Rubric*** located at the end of this unit. Use the same rubric to score their personal narratives at the end of this unit to show what they have learned.

#### Post-Assessment Instructions (optional):

At the conclusion of this unit, administer the same on-demand assessment and look for improvements in your students’ development as writers.