

Why are Humans so thoughtless that they are driving animals to die?



Gianna Taylor 5/27/14 8:20 AM

Comment [1]: The writer begins with an overarching question that drove her research and will focus her essay.

Pandas are becoming extinct because of humans. Just imagine the world without the beauty of Pandas.

Pandas are beautiful creatures and people are causing them to become extinct. Pandas are China's most loved animals. They love them so much that the pandas represent them, but even China is destroying the panda population and that shows just how sad and thoughtless humans are.

Gianna Taylor 5/27/14 9:50 AM

Comment [2]: The writer clearly states her central idea, though it is very similar to a claim. In this unit, the teacher would need to clearly explain the difference between informational and argumentative writing.

Gianna Taylor 6/1/14 8:30 PM

Comment [3]: Writer begins essay itself with a clear statement of her central idea: that people are causing pandas to go extinct.

Pandas have been around for a very long time and have represented China for a very long time, but it seems now that humans are causing them to become extinct. There are only 1,600 pandas left in the whole entire world. China keeps

expanding their country day by day and tearing down the pandas main source of food, bamboo. Of course pandas eat other things besides bamboo but the bamboo gives them fresh water and a good amount of food. Pandas eat 28 pounds of bamboo a day and if China is taking that away from them they will go to bed famished. Pandas are also in breeding programs, but only 300 out of the 1,600 pandas are in the program. Researchers are still trying to find out how exactly to breed Pandas, but pandas can't bring their population back up from such a low rate.

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Comment [4]: Explains a cause of the pandas going extinct (lack of bamboo) and its effect (pandas don't have enough food).

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Comment [5]: This seems like it could be expanded into another paragraph, as it doesn't really relate to the pandas' lack of bamboo. The information in this paragraph is also missing a citation.

Pandas were being hunted for their fur, but now its against the law. They still are hunted and when ever a panda dies from being hunted the hunters say it was an accident. Humans have been setting up foundations, care homes, and putting them in zoos. They are actually starting to help, but it may be too late for the Pandas since they have been endangered for a while and at 1,600 pandas its going to be very hard. The whole reason Pandas are becoming extinct was all because of humans and its not just Pandas Humans have made become endangered. They have caused so many other animals become extinct.

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Comment [6]: This paragraph is also missing a citation.

In conclusion, if no one stops China from growing and we just sit here and do nothing there will no longer be such thing as a Panda. There will only be history of our terrible acts towards pandas. Just like all the other history articles about some other animal humans have made become extinct.

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Comment [7]: There are some issues with consistency in capitalization.

Jianna Taylor 6/1/14 8:37 PM

Comment [8]: The writer ends her essay by imploring the reader to not sit back and allow what has happened to other animals happen to pandas.

| Element | Advanced | On-Target | Novice |
|------------------------------|--|--|---|
| Content | <p>The writer:</p> <ul style="list-style-type: none"> Presents the central idea in the introductory paragraph of the essay, laying out all causes and effects of the chosen event/issue. Thoughtfully presents each cause and each effect, always using details, quotations, examples, and statistics. Always carefully analyzes each cause and each effect to explain its role in the cause-effect phenomenon. Consistently makes clear and explains the relationship between particular causes and effects. Uses the concluding paragraph to examine probable future effects in a complex way that points to an understanding of this phenomenon's broader impact on the world. | <p>The writer:</p> <ul style="list-style-type: none"> Presents the central idea in the introductory paragraph of the essay, laying out most causes and effects of the chosen event/issue. Presents each cause and each effect, often using details, quotations, examples, and statistics. Usually analyzes each cause and each effect to explain its role in the cause-effect phenomenon. Makes clear and explains the relationship between most causes and effects. Uses the concluding paragraph to examine some probable future effects. | <p>The writer:</p> <ul style="list-style-type: none"> Presents an incomplete central idea in the introductory paragraph of the essay, laying out only the causes or only the effects of the chosen event/issue. Presents causes and effects, but rarely uses details, quotations, examples, and statistics. Does not analyze each cause and each effect to explain its role in the cause-effect phenomenon; or the analysis is illogical. Does not explain the relationship between causes and effects. Uses the concluding paragraph only to summarize previously made points and/or presents absolute effects as though they are inevitable. |
| Organization | <ul style="list-style-type: none"> The chosen structure is the most effective means of explaining this cause-effect phenomenon to illustrate the relationship between all causes and all effects. The use of signal words and phrases always makes clear the line of reasoning and always creates a logical flow between sentences and paragraphs. Each paragraph has a clear central idea that is presented in the topic sentence. | <ul style="list-style-type: none"> The chosen structure is the most effective means of explaining this cause-effect phenomenon to illustrate the relationship between all causes and all effects. The use of signal words and phrases usually makes clear the line of reasoning and often creates a logical flow between sentences and paragraphs. Most paragraphs have a clear central idea that is presented in the topic sentence. | <ul style="list-style-type: none"> The chosen structure is not the most effective means of explaining this cause-effect phenomenon to illustrate the relationship between all causes and all effects; or there is no clear structure to the essay. Signal words and phrases are rarely or never used to make clear the line of reasoning or to create a logical flow between sentences and paragraphs. Few paragraphs have a clear central idea that is presented in the topic sentence. |
| Style & Mechanics | <ul style="list-style-type: none"> Writing voice is engaging and consistently appropriate for the intended audience. The word choice is specific to the chosen topic. Sentence structures are varied and complex. The essay contains no errors in spelling or punctuation. | <ul style="list-style-type: none"> Writing voice is engaging and usually appropriate for the intended audience. The word choice is somewhat specific to the Writing voice is engaging and usually appropriate for the intended audience. The word choice is somewhat specific to the chosen topic. Sentence structures are often varied and sometimes complex. The essay contains minimal spelling and punctuation errors. | <ul style="list-style-type: none"> Writing voice is not engaging or is not appropriate for the intended audience. The word choice is not specific to the chosen topic. Writing voice is not engaging or is not appropriate for the intended audience. The word choice is not specific to the chosen topic. Sentence structures are not varied or complex. The essay contains multiple spelling or punctuation errors. |
| Process Checklist | <p>The writer:</p> <ul style="list-style-type: none"> Brainstormed to discover multiple topics and selected one suited to the writing task. Sorted information into logical categories. Drafted to organize and analyze information. Revised his/her draft to achieve greater coherency and clarity. Edited for clarity and an error-free essay. | | |

Teacher Comment:

The informational writing unit requires students to integrate information from multiple sources in a cause and effect structure. Prior to writing this essay, students would have written an argument paragraph and literary essay that required similar skills.

This writer did an excellent job of explaining the causes and effects related to the population, though she did not cite her sources, which limited the variety in her in the types of evidence she provided. Future work with this writer would focus on using a variety of evidence and citing that evidence correctly.

