**“Quick” ELL Modifications**

1. **Provide printout of key ideas and vocabulary**
	1. Print out list of key terms and ideas for students to keep and reference throughout the unit.
2. **Highlight key ideas in reading materials**
	1. Highlight reading materials either electronically or on paper and then provide printed out copies of that highlighted material.
	2. Highlight the key words and most important ideas as well as headings.
3. **Annotate key ideas**
	1. Write simpler terms for key ideas in the margins of the reading material. Text boxes can be added either electronically by hand after the selection is printed out.
4. **Modified Assignments**
	1. Make sure directions are **simple and clear** – many intervention students are limited or non-readers. Even non-academic language may be a stumbling block for students.
	2. Provide sentence stems or fill in the blanks
	3. Provide word boxes
	4. Allow students to demonstrate their knowledge of the material through a variety of way.
	5. Consider giving these students mini assessments throughout the length of the unit rather than one large assessment at the end.
	6. Give extra time for the assignment
	7. Allow assignments and assessments to be read to the student
	8. Select just the most important components of the unit for students to focus on.