

Appendix C

Timing Guidelines and Discontinue Rules

Table C1 provides a summary of the item timing guidelines (i.e., when to have a student move on to the next item) and measure discontinue rules.

Table C1 Item Timing Guidelines and Measure Discontinue Rules

Measure	When to move on*	When to discontinue
Print Concepts (PC)	~3–5 seconds	Not applicable. Student attempts all 9 items.
Letter Naming Fluency (LNF)	~3–5 seconds	Student incorrectly names 10 consecutive letters, without self-correcting.
Initial Sounds (IS)	~3–5 seconds	Not applicable. Student attempts all 12 items.
Auditory Vocabulary (AV)	~10 seconds	Student incorrectly identifies the first 5 vocabulary words.
Letter Word Sounds Fluency (LWSF)	~3–5 seconds ~10 seconds if student is sounding out or subvocalizing	Student incorrectly produces sounds for 10 consecutive letters, without self-correcting.
Phoneme Segmentation (PS)	~3–5 seconds	Student produces zero correct segment sounds for 5 consecutive words.
Word Reading Fluency (WRF)	~3–5 seconds ~10 seconds if student is sounding out or subvocalizing	Student incorrectly pronounces 10 consecutive words, without self-correcting.
Oral Reading Fluency* (ORF)	~3–5 seconds ~10 seconds if student is sounding out or subvocalizing	Student pronounces 10 or fewer words correctly. Do not administer second story (during benchmark testing).

*Note. The times listed are general guidelines. As noted in the Test Accommodations section of this guide, examiners are given flexibility in determining when to have a student move on to the next item during the timed fluency measures and are encouraged to use their professional judgement on a case-by-case basis.