

SRA[®] Early Interventions
in
Reading

Level K

SCOPE AND SEQUENCE

Lesson	Vocabulary Language Development	Phonological Awareness	Phonemic Awareness	Letter-Sound Correspondences	Letter Names	Word Recognition and Spelling		Reading	Comprehension Strategies
						Word Types	Tricky Words		
1								• <i>Who Is in the Classroom?</i>	<ul style="list-style-type: none"> • Comprehend text read orally • Answer literal questions about the text
2	<ul style="list-style-type: none"> • turn • sound • Say the names of objects represented by pictures 		<ul style="list-style-type: none"> • Say the first sound of a spoken word that begins with a continuous sound 	<ul style="list-style-type: none"> • Beginning Sound (continuous) 	<ul style="list-style-type: none"> • T 				
3	<ul style="list-style-type: none"> • cue 	<ul style="list-style-type: none"> • Segment sentences into words 						• <i>Who Is in the Classroom?</i>	
4	<ul style="list-style-type: none"> • stretch • trace 		<ul style="list-style-type: none"> • Blend onsets (continuous) and rimes 		<ul style="list-style-type: none"> • t 				
5	<ul style="list-style-type: none"> • thermometer • healthy • safe • learn 							• <i>Who Helps Us?</i>	
6									
7								• <i>Who Helps Us?</i>	
8					<ul style="list-style-type: none"> • Oo 				
9	<ul style="list-style-type: none"> • bug • march • surprised • rest 							• <i>Insect Picnic</i>	

Scope and Sequence (cont'd)

Lesson	Vocabulary Language Development	Phonological Awareness	Phonemic Awareness	Letter-Sound Correspondences	Letter Names	Word Recognition and Spelling		Reading	Comprehension Strategies
						Word Types	Tricky Words		
10					• M				
11		• Complete sentences						• <i>Insect Picnic</i>	
12					• m				
13								• <i>Insect Picnic</i>	
14	• sausage	• Break words into parts			• Ss				
15	• fur • hatch • feather • pouch	• Recognize word placement in sentences						• <i>Baby Animals</i>	
16									
17								• <i>Baby Animals</i>	
18			• Blend/segment onsets (stop) and rimes		• A				
19								• <i>Baby Animals</i>	
20					• a				
21	• whisper • tiptoe • roar • puddle							• <i>Listen to the Rain</i>	
22									
23								• <i>Listen to the Rain</i>	
24	• fan • tie								
25								• <i>Listen to the Rain</i>	
26	• pie • sock • bag				• F				

Scope and Sequence (cont'd)

Lesson	Vocabulary Language Development	Phonological Awareness	Phonemic Awareness	Letter-Sound Correspondences	Letter Names	Word Recognition and Spelling		Reading	Comprehension Strategies
						Word Types	Tricky Words		
27	<ul style="list-style-type: none"> • munch • claws • meal • trap 							• <i>Munch Crunch</i>	
28	<ul style="list-style-type: none"> • key • tape 				• f				
29								• <i>Munch Crunch</i>	
30					• Cc				
31								• <i>Munch Crunch</i>	
32									
33	<ul style="list-style-type: none"> • roam • perch • lounge • stroll 							• <i>Sara Sidney</i> • <i>Corinna Schiller</i>	• Selection Prediction
34					• R			• <i>Sara Sidney</i> • <i>Corinna Schiller</i>	
35									
36									
37								• <i>Sara Sidney</i> • <i>Corinna Schiller</i>	
38					• l				
39								• <i>Sara Sidney</i> • <i>Corinna Schiller</i>	
40					• i				
41	<ul style="list-style-type: none"> • siren • toss • fret • saucy • full blast • fly past 							• <i>Saucy Little Ocelot</i> • <i>It's Fun to Be a Fire Dog</i>	

Scope and Sequence (cont'd)

Lesson	Vocabulary Language Development	Phonological Awareness	Phonemic Awareness	Letter-Sound Correspondences	Letter Names	Word Recognition and Spelling		Reading	Comprehension Strategies
						Word Types	Tricky Words		
42	<ul style="list-style-type: none"> • sea 		<ul style="list-style-type: none"> • Blend words with 2–3 phonemes beginning with continuous sounds 	<ul style="list-style-type: none"> • Aa (short) 					
43	<ul style="list-style-type: none"> • balance • yawn • hiss • emu 							<ul style="list-style-type: none"> • <i>Maxwell Goes to the Zoo</i> 	
44					<ul style="list-style-type: none"> • Nn 				
45								<ul style="list-style-type: none"> • <i>Maxwell Goes to the Zoo</i> 	
46				<ul style="list-style-type: none"> • Tt 					
47								<ul style="list-style-type: none"> • <i>Maxwell Goes to the Zoo</i> 	
48	<ul style="list-style-type: none"> • knee 				<ul style="list-style-type: none"> • Ll 				
49	<ul style="list-style-type: none"> • sick • crept • grin 							<ul style="list-style-type: none"> • <i>Edward the Emu</i> 	
50				<ul style="list-style-type: none"> • Mm 					
51								<ul style="list-style-type: none"> • <i>Edward the Emu</i> 	<ul style="list-style-type: none"> • Oral Selection Retell
52					<ul style="list-style-type: none"> • E 				
53								<ul style="list-style-type: none"> • <i>Edward the Emu</i> 	
54			<ul style="list-style-type: none"> • Segment words with 2–3 phonemes beginning with continuous sounds 		<ul style="list-style-type: none"> • e 				
55	<ul style="list-style-type: none"> • sticky • sweater • bald spot • truth 							<ul style="list-style-type: none"> • <i>Molly's Glasses</i> • <i>When Your Sucker Sticks</i> 	

Scope and Sequence (cont'd)

Lesson	Vocabulary Language Development	Phonological Awareness	Phonemic Awareness	Letter-Sound Correspondences	Letter Names	Word Recognition and Spelling		Reading	Comprehension Strategies
						Word Types	Tricky Words		
56	• cool			• Ff					
57	• garden • web • trap							• <i>Spiders</i>	
58					• Hh				
59								• <i>Spiders</i>	• Sequence of Main Events
60	• supper • skillet			• Ss					
61								• <i>Spiders</i>	
62					• Dd	• VC Pattern (continuous) • CVC Pattern (continuous)			
63	• scatter • scaly • piranha							• <i>Ducks in the Rain</i> • <i>Lizard Longing</i>	
64									
65	• tippy-toes • spin • jump • dance							• <i>The Little Ants</i>	
66	• cold • stuffy • sniff		• 2-3 phoneme words	• Nn					
67								• <i>The Little Ants</i>	
68					• Yy				

Scope and Sequence (cont'd)

Lesson	Vocabulary Language Development	Phonological Awareness	Phonemic Awareness	Letter-Sound Correspondences	Letter Names	Word Recognition and Spelling		Reading	Comprehension Strategies
						Word Types	Tricky Words		
69								• <i>The Little Ants</i>	
70				• Rr	• Uu				
71	<ul style="list-style-type: none"> • gently • rock • mistake • umbrella • splash • tulip 							<ul style="list-style-type: none"> • <i>Row, Row, Row Your Boat</i> • <i>Umbrellas</i> • <i>The Yak</i> 	
72				• Dd					
73	<ul style="list-style-type: none"> • glide • dive • float • wish 							• <i>Fish Wish</i>	
74					• Pp				
75								• <i>Fish Wish</i>	
76									
77								• <i>Fish Wish</i>	
78					• Gg				
79	<ul style="list-style-type: none"> • corn bread • crumbs • muffin • graze • gracefully 							<ul style="list-style-type: none"> • <i>An Anteater</i> • <i>Crusty Corn Bread</i> • <i>Gazelle</i> 	
80									
81	<ul style="list-style-type: none"> • conductor • baton 							• <i>Animal Orchestra</i>	
82	• camera				• Kk	<ul style="list-style-type: none"> • CVC Pattern (stop) • CVC Pattern (continuous) 	<ul style="list-style-type: none"> • the • The 		

Scope and Sequence (cont'd)

Lesson	Vocabulary Language Development	Phonological Awareness	Phonemic Awareness	Letter-Sound Correspondences	Letter Names	Word Recognition and Spelling		Reading	Comprehension Strategies
						Word Types	Tricky Words		
83								• <i>Animal Orchestra</i>	
84					• Ww				
85								• <i>Animal Orchestra</i>	
86				• li (short) • Middle Sound (continuous)	• Bb				
87	• busy • bumblebee • polliwog • wake							• <i>Busy Busy Busy</i> • <i>Frog's Lullaby</i>	
88			• 3–4 phoneme words (no initial blends)				• a • A		
89	• delicious • follow • leap • naughty							• <i>Ginger</i>	
90									
91								• <i>Ginger</i>	
92					• Zz		• he		
93								• <i>Ginger</i>	
94	• caterpillar			• Cc	• Jj				
95	• telephone • entangle • nimble • toast • lollipop • lemonade							• <i>Eletelephony</i> • <i>Jack Was Nimble</i> • <i>Larry the Labrador</i>	• Story Genre— Absurdity

Scope and Sequence (cont'd)

Lesson	Vocabulary Language Development	Phonological Awareness	Phonemic Awareness	Letter-Sound Correspondences	Letter Names	Word Recognition and Spelling		Reading	Comprehension Strategies
						Word Types	Tricky Words		
96									
97	<ul style="list-style-type: none"> • raccoon • chin • nibble 							<ul style="list-style-type: none"> • <i>Raccoons</i> • <i>Mice</i> 	
98					• Xx				
99	<ul style="list-style-type: none"> • hole • blanket • basket 							• <i>Nibbly Mouse</i>	
100							• she		
101						<ul style="list-style-type: none"> • CVCC Pattern (stop) • CVCC Pattern (continuous) 		• <i>Nibbly Mouse</i>	
102					• Qq				
103								• <i>Nibbly Mouse</i>	
104					• Vv				
105	<ul style="list-style-type: none"> • quack • quickly • vain • suit • vest 							<ul style="list-style-type: none"> • <i>Quickly Quack</i> • <i>Vain Mister McLain</i> 	
106							• was		
107	<ul style="list-style-type: none"> • odd • empty 							• <i>The Hermit Crab</i>	

Scope and Sequence (cont'd)

Lesson	Vocabulary Language Development	Phonological Awareness	Phonemic Awareness	Letter-Sound Correspondences	Letter Names	Word Recognition and Spelling		Reading	Comprehension Strategies
						Word Types	Tricky Words		
108			• 4–5 phoneme words (including initial blends)				• his		
109								• <i>The Hermit Crab</i>	
110				• Hh					
111								• <i>The Hermit Crab</i>	
112									
113	• keepsake • pop • glee • brunch							• <i>Keepsakes</i> • <i>Popcorn for Peter</i>	
114							• are		
115	• beast • buzz • sight • whiskers • fear • tracks							• <i>Who Is the Beast?</i>	
116				• Pp					
117								• <i>Who Is the Beast?</i>	
118							• I		
119								• <i>Who Is the Beast?</i>	
120									

SRA[®] Early Interventions in Reading

ACTIVITY TRACK: Teacher's Edition A, Lessons 1–40

Lesson	ELD Activities	Picture Naming	First-Sound Pictures	Phonological Awareness (Say and Move)	Phonological Awareness (Multisyllabic Words)	Phonological Awareness (Complete Sentences)	Concepts of Print (Point and Read)	Writing the Letter	Rhyme Time	Letter (New/Review)	Sound Discrimination/Position	Oral Blending	Reading	Comprehension
1													• <i>Who Is in the Classroom?</i>	• Answer Literal Questions about the Text
2	• Taking turns • First sounds • Tracing	★	★	★						• T				
3	• Cues			★									• <i>Who Is in the Classroom?</i>	• Answer Literal Questions about the Text
4	• First sounds • Stretching • Tracing	★	★	★						• t • Review		★		
5	• Vocabulary: <i>thermometer</i> <i>healthy</i> <i>safe</i> <i>learn</i>			★									• <i>Who Helps Us?</i>	• Answer Literal Questions about the Text
6		★	★	★						• Review		★		
7	• Vocabulary review			★									• <i>Who Helps Us?</i>	• Answer Literal Questions about the Text
8		★	★	★						• Oo • Review		★		
9	• Vocabulary: <i>bug</i> <i>march</i> <i>surprised</i> <i>rest</i>			★									• <i>Insect Picnic</i>	• Answer Literal Questions about the Text
10		★	★	★						• M • Review	• Beginning Sound	★		

Activity Track (cont'd)

Lesson	ELD Activities	Picture Naming	First-Sound Pictures	Phonological Awareness (Say and Move)	Phonological Awareness (Multisyllabic Words)	Phonological Awareness (Complete Sentences)	Concepts of Print (Point and Read)	Writing the Letter	Rhyme Time	Letter (New/ Review)	Sound Discrimination/ Position	Oral Blending	Reading	Comprehension
11	• Vocabulary review			★									• <i>Insect Picnic</i>	• Answer Literal Questions about the Text
12		★	★	★	★					• m • Review	• Beginning Sound	★		
13	• Vocabulary review			★									• <i>Insect Picnic</i>	• Answer Literal Questions about the Text
14	• Vocabulary: <i>sausage</i>	★	★	★	★	★				• Ss • Review	• Beginning Sound	★		
15	• Vocabulary: <i>fur hatch feather pouch</i>						★						• <i>Baby Animals</i>	• Answer Literal Questions about the Text
16		★	★	★	★					• Review	• Beginning Sound	★		
17	• Vocabulary review						★						• <i>Baby Animals</i>	• Answer Literal Questions about the Text
18		★			★			★		• A • Review	• Beginning Sound	★		
19	• Vocabulary review						★						• <i>Baby Animals</i>	• Answer Literal Questions about the Text
20		★			★			★		• a • Review	• Beginning Sound	★		
21	• Vocabulary: <i>whisper tiptoe roar puddle</i>						★						• <i>Listen to the Rain</i>	• Answer Literal Questions about the Text
22		★			★			★		• Review	• Beginning Sound	★		
23	• Vocabulary review						★						• <i>Listen to the Rain</i>	• Answer Literal Questions about the Text

Activity Track (cont'd)

Lesson	ELD Activities	Picture Naming	First-Sound Pictures	Phonological Awareness (Say and Move)	Phonological Awareness (Multisyllabic Words)	Phonological Awareness (Complete Sentences)	Concepts of Print (Point and Read)	Writing the Letter	Rhyme Time	Letter (New/ Review)	Sound Discrimination/ Position	Oral Blending	Reading	Comprehension
24	• Vocabulary: <i>fan</i> <i>tie</i>	★	★	★						• Review	• Beginning Sound	★		
25	• Vocabulary review						★						• <i>Listen to the Rain</i>	• Answer Literal Questions about the Text
26	• Vocabulary: <i>pie</i> <i>sock</i> <i>bag</i>	★	★	★						• F • Review	• Beginning Sound	★		
27	• Vocabulary: <i>munch</i> <i>claws</i> <i>meal</i> <i>trap</i>						★						• <i>Munch Crunch</i>	• Answer Literal Questions about the Text
28	• Vocabulary: <i>key</i> <i>tape</i>	★	★	★						• f • Review	• Beginning Sound	★		
29	• Vocabulary review						★						• <i>Munch Crunch</i>	• Answer Literal Questions about the Text
30		★	★	★						• Cc • Review	• Beginning Sound	★		
31	• Vocabulary review						★						• <i>Munch Crunch</i>	• Answer Literal Questions about the Text
32		★	★	★						• Review	• Beginning Sound	★		
33	• Vocabulary: <i>roam</i> <i>perch</i> <i>lounge</i> <i>stroll</i>						★						• <i>Sara Sidney</i> <i>Corinna Schiller</i>	• Selection Prediction • Answer Literal Questions about the Text
34		★	★	★						• R • Review	• Beginning Sound	★		
35	• Vocabulary review						★						• <i>Sara Sidney</i> <i>Corinna Schiller</i>	• Answer Literal Questions about the Text

Appendix 12 Activity Track Chart

Activity Track (cont'd)

Lesson	ELD Activities	Picture Naming	First-Sound Pictures	Phonological Awareness (Say and Move)	Phonological Awareness (Multisyllabic Words)	Phonological Awareness (Complete Sentences)	Concepts of Print (Point and Read)	Writing the Letter	Rhyme Time	Letter (New/Review)	Sound Discrimination/Position	Oral Blending	Reading	Comprehension
36		★						★		• r • Review	• Beginning Sound	★		
37	• Vocabulary review						★						• <i>Sara Sidney Corinna Schiller</i>	• Answer Literal Questions about the Text
38		★						★		• l • Review	• Beginning Sound	★		
39	• Vocabulary review						★						• <i>Sara Sidney Corinna Schiller</i>	• Answer Literal Questions about the Text
40		★						★		• i • Review	• Beginning Sound	★		