BOARD OF EDUCATION

SCOTT WALLACE

*President*

TODD KOCH

*Vice President*

ROBYN NORBECK

*Treasurer*

DANIEL STAWINSKI

*Secretary*

ABIGAIL WASIL

*Trustee*

KATHLEEN MOCO, DBA

*Trustee*

REBECCA JENSEN

*Trustee*

ADMINISTRATION

CARRIE WOZNIAK, Ph.D.

*Superintendent*

KERRY TERMAN

*Assistant Superintendent for*

*Human Resources &*

 *Title IX Coordinator*

KYLE RAY

*Director of Secondary Instruction*

MARY KATE FITZPATRICK

*Director of Elementary Instruction*

ANDREA AGRUSA

*Business Manager*

JANE STURGELL

*Special Education Director*

DAN WATERS

*Operations, Maintenance & Transportation Director*

TROY LINDNER

*Technology Director*

KRISTIN SOMMER

*Community Relations Director*

BRENT BRASURE

*Director of Career and*

*Technical Education*

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear Parent(s) of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

As you know from our district letter explaining Multi-Tiered System of Support (MTSS), we are providing additionalsupport services to our students. After reviewing your child’s current assessments and progress, our Intervention Team has determined that your child needs an additional level of strategic support (Tier II) in the area(s) of:

\_\_\_\_\_\_At Tier II your child will be given additional **reading** support. Your child will continue to receive reading instruction in the classroom, but we will now be adding targeted reading intervention. Group size during reading instruction will be reduced and progress will be monitored weekly.

\_\_\_\_\_\_At Tier II your child will be given additional support in **math.** Your child will continue to receive math instruction in the classroom, but we will be adding targeted math intervention with a reduced group size.

\_\_\_\_\_\_At Tier II your child will be given additional **social/emotional/behavioral support.** This **may** involve: observations of your child, consultation with you or your child’s teachers, classroom-based strategies or intervention or short-term, skill specific groups with the school social worker and / or school psychologist.

We will provide you with updates to your child’s progress. At that time the following will be recommended: (1) move to back to Tier I (2) continue Tier II services or (3) move to Tier III services. If lack of progress is still a concern, we may need to consider additional support through our special education program.

If you have any questions, please contact your child’s teacher at: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Your child’s success is our primary focus!

Please sign and return this form to your child’s teacher.

Parent/guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_