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Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Dear Parent(s) of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

As you know from our district letter explaining Multi-Tiered System of Support (MTSS), we are providing additional support services to our students. After reviewing your child’s current assessments and progress, our Intervention Team has determined that your child needs an intensive level of support (Tier III) in the area(s) of:

\_\_\_\_\_\_At Tier III your child will be given a more intensive comprehensive **reading** program. Your child will continue to receive reading instruction in the classroom, but we will now be adding more time in addition to the classroom instruction. Group size during reading instruction will be reduced and progress will be monitored weekly.

\_\_\_\_\_\_At Tier III your child will be given a more intensive **math program.** Your child will continue to receive math instruction in the classroom, but we will be adding more time in addition to the classroom instruction.

\_\_\_\_\_\_At Tier III your child will be given additional **social/emotional/behavioral support.** This **may** involve: an individualized behavior plan, short-term, skill specific groups or services with the school social worker and / or school psychologist.

We will provide you with updates to your child’s progress. At that time the following will be recommended: (1) continue Tier III services or (2) move to Tier II services. If lack of progress is still a concern, we may need to consider additional support through our special education program.

If you have any questions, please contact your child’s teacher at: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Your child’s success is our primary focus!

Please sign and return this form to your child’s teacher.

Parent/guardian signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_