

9/20/13

friend

me

14



In the summer

I went for a walk

with my pets and

my friend walk

her pets to! We

went to a field and

we throo a stik for

are dog!

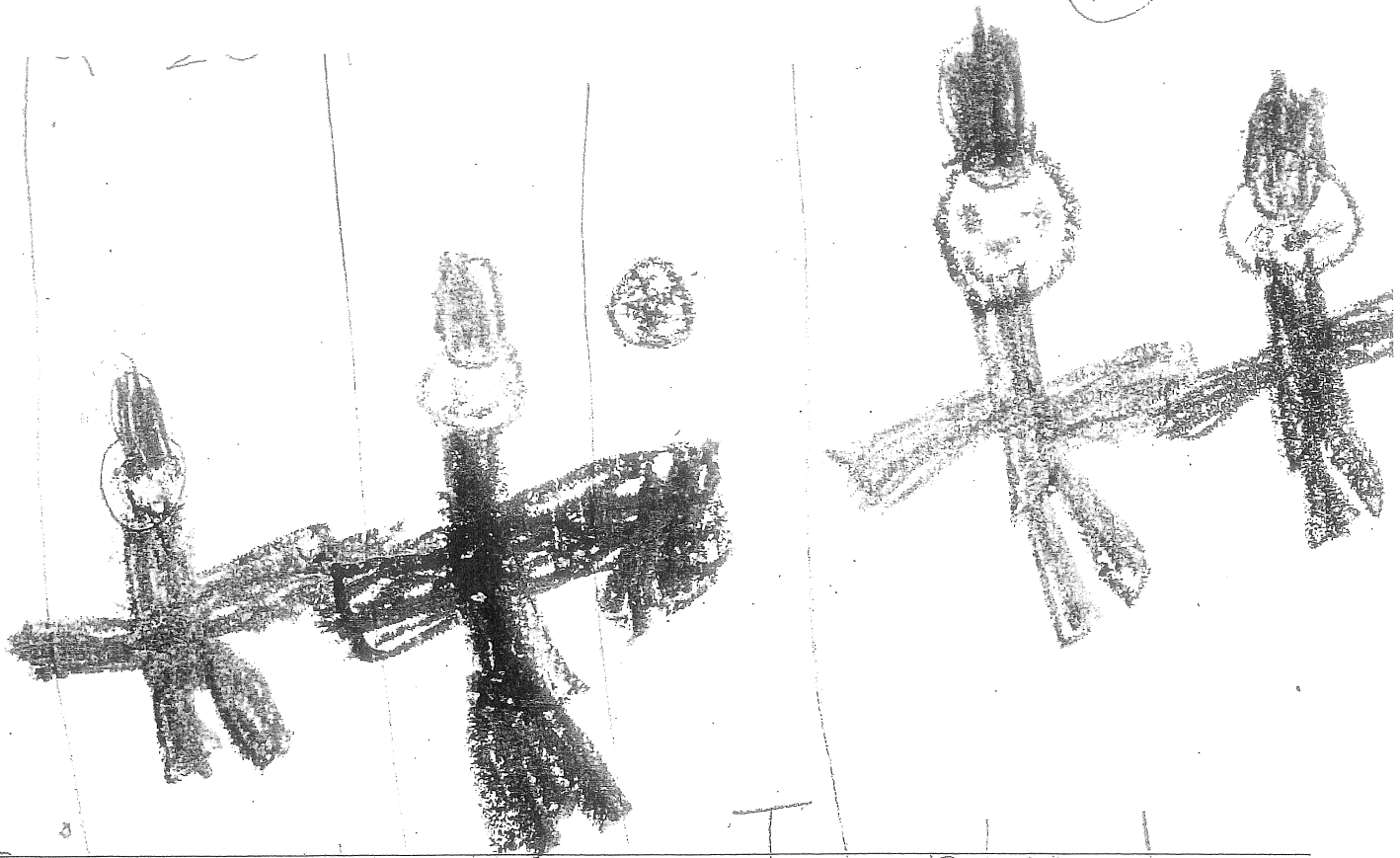
EGUSD – Narrative Rubric, Grade 1

14

	4 (Above Grade Level)	3 (At Grade Level)	2 (Approaching Grade Level)	1 (Below Grade Level)
Holistic Score				
Focus/Setting	<ul style="list-style-type: none"> Establishes a well-elaborated sequencing of two or more appropriately sequenced events 	<ul style="list-style-type: none"> Recounts two or more appropriately sequenced events 	<ul style="list-style-type: none"> Attempts to recount two appropriately sequenced events. Missing information creates confusion. 	<ul style="list-style-type: none"> Fails to recount two sequenced events. Events are irrelevant or not related.
CCSS: > W - 3	4			
Organization/Plot	<ul style="list-style-type: none"> Uses temporal words and phrases to signal event order Provides clear closure. Includes vivid details that describe what happened 	<ul style="list-style-type: none"> Uses temporal words to signal event order Provide a sense of closure Includes details that describes what happened 	<ul style="list-style-type: none"> Limited use of temporal words to signal event order Attempts to provide closure Includes few or irrelevant details to describe what happened 	<ul style="list-style-type: none"> No use of temporal words or only uses temporal words without events. Does not provide closure Insufficient or no details
CCSS: > W - 3		3	2	
Narrative Techniques	<ul style="list-style-type: none"> Uses common, proper, possessive, and collective nouns correctly Uses verb tenses and plural nouns correctly, including irregular forms Produces, expands, and rearranges simple and compound sentences 	<ul style="list-style-type: none"> Uses some common, proper, and possessive nouns correctly Uses singular and plural nouns with correctly matching verbs Produces correct simple and compound sentences 	<ul style="list-style-type: none"> Uses few common, proper, and possessive nouns correctly Uses some singular and plural nouns with incorrectly matching verbs Produces mostly incorrect simple and compound sentences 	<ul style="list-style-type: none"> Does not use common, proper, and possessive nouns correctly Does not use singular and plural nouns with correctly matching verbs Produces mostly incorrect simple and compound sentences
CCSS: > L - 1b, c, and j				
Language--Conventions of Capitalization, Punctuation, and Spelling	<ul style="list-style-type: none"> Capitalizes first word in a sentence, "I," proper nouns, and titles correctly Uses commas, apostrophes, and end punctuation correctly all the time Applies conventional spelling for words with common spelling patterns and irregular sight words Spells with learned spelling patterns with untaught words 	<ul style="list-style-type: none"> Capitalizes first word in a sentence, "I," and some proper nouns correctly Uses commas, apostrophes, and end punctuation correctly some of the time Applies conventional spelling for most consonant and short-vowel sounds Spells simple words phonetically 	<ul style="list-style-type: none"> Capitalizes first word in a sentence, "I," and some proper nouns correctly Uses commas, apostrophes, and end punctuation incorrectly or not at all Applies little to no sound/spelling correspondence of consonants and short vowels Spells little to no simple words phonetically 	<ul style="list-style-type: none"> Capitalizes inconsistently Uses commas, apostrophes, and end punctuation incorrectly or not at all Applies little to no sound/spelling correspondence of consonants and short vowels Spells little to no simple words phonetically
CCSS: > L - 2 a-e		3		

*CCSS – Common Core State Standards alignment (“W” = Writing strand; “L” = Language strand)

14



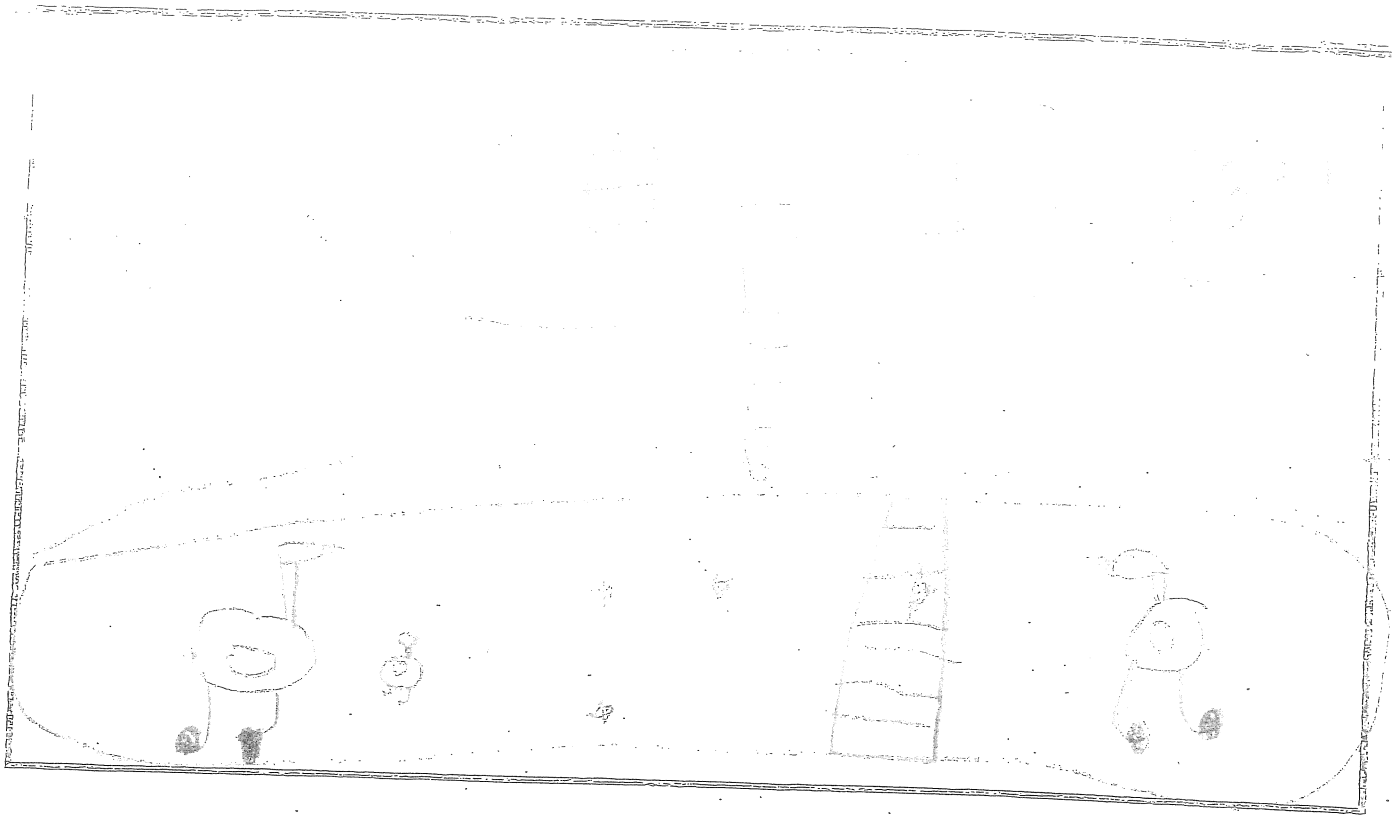
This summer I playd
basball with my fered
carson I got alot of
hits I had did a
amazing kech I had fun.

EGUSD – Narrative Rubric, Grade 4

14

	4 (Above Grade Level)	3 (At Grade Level)	2 (Approaching Grade Level)	1 (Below Grade Level)
Holistic Score Focus/Setting CCSS*: > W - 3	<ul style="list-style-type: none"> Establishes a well-elaborated recounting of two or more appropriately sequenced events 	<ul style="list-style-type: none"> Recounts two or more appropriately sequenced events 	<ul style="list-style-type: none"> Attempts to recount two appropriately sequenced events. Missing information creates confusion. 	<ul style="list-style-type: none"> Fails to recount two sequenced events. Events are irrelevant or not related.
Organization/Plot CCSS: > W - 3	<ul style="list-style-type: none"> Uses temporal words and phrases to signal event order Provides clear closure. 	<ul style="list-style-type: none"> Uses temporal words to signal event order Provides a sense of closure 	<ul style="list-style-type: none"> Limited use of temporal words to signal event order Attempts to provide closure 	<ul style="list-style-type: none"> No use of temporal words or only uses temporal words without events. Does not provide closure
Narrative Techniques CCSS: > W - 3	<ul style="list-style-type: none"> Includes vivid details that describe what happened 	<ul style="list-style-type: none"> Includes details that describe what happened 	<ul style="list-style-type: none"> Includes few or irrelevant details to describe what happened 	<ul style="list-style-type: none"> Insufficient or no details
Language-Conventions of Grammar and Usage CCSS: > L - 1b, e, and j	<ul style="list-style-type: none"> Uses common, proper, possessive, and collective nouns correctly Uses verb tenses and plural nouns correctly, including irregular forms Produces, expands, and rearranges simple and compound sentences 	<ul style="list-style-type: none"> Uses common, proper, and possessive nouns correctly Uses singular and plural nouns with correctly matching verbs Produces correct simple and compound sentences 	<ul style="list-style-type: none"> Uses few common, proper, and possessive nouns correctly Uses some singular and plural nouns with correctly matching verbs Produces mostly correct simple and compound sentences 	<ul style="list-style-type: none"> Does not use common, proper, and possessive nouns correctly Does not use singular and plural nouns with correctly matching verbs Produces mostly incorrect simple and compound sentences
Language-Conventions of Capitalization, Punctuation, and Spelling CCSS: > L - 2 a-e	<ul style="list-style-type: none"> Capitalizes first word in a sentence, "I," proper nouns, and titles correctly Uses commas, apostrophes, and end punctuation correctly all the time Applies conventional spelling for words with common spelling patterns and irregular sight words Spells with learned spelling patterns with untaught words 	<ul style="list-style-type: none"> Capitalizes first word in a sentence, "I," and proper nouns correctly Uses commas in a series and with a conjunction correctly; uses end punctuation correctly Applies conventional spelling for words with common spelling patterns and frequently occurring irregular words Spells untaught words phonetically 	<ul style="list-style-type: none"> Capitalizes first word in a sentence, "I," and some proper nouns correctly Uses commas, apostrophes, and end punctuation correctly some of the time Applies conventional spelling for most consonant and short-vowel sounds Spells simple words phonetically 	<ul style="list-style-type: none"> Capitalizes inconsistently Uses commas, apostrophes, and end punctuation incorrectly or not at all Applies little to no sound/spelling correspondence of consonants and short vowels Spells little to no simple words phonetically

*CCSS – Common Core Standards alignment ("W" = Writing strand; "L" = Language strand)



I want to duck tack

It was lot's of fun!

I want swiing in it

it is not colda! defille

no shorc's, good tack. I love'd

it!

15



EGUSD – Narrative Rubric, Grade 1

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Holistic Score				
Focus/Setting	<ul style="list-style-type: none"> Establishes a well-elaborated recounting of two or more appropriately sequenced events 	<ul style="list-style-type: none"> Recounts two or more appropriately sequenced events 	<ul style="list-style-type: none"> Attempts to recount two appropriately sequenced events. Missing information creates confusion. 	<ul style="list-style-type: none"> Fails to recount two sequenced events. Events are irrelevant or not related.
CCSS#: W-3				
Organization/Plot	<ul style="list-style-type: none"> Uses temporal words and phrases to signal event order Provides clear closure. 	<ul style="list-style-type: none"> Uses temporal words to signal event order Provide a sense of closure 	<ul style="list-style-type: none"> Limited use of temporal words to signal event order Attempts to provide closure 	<ul style="list-style-type: none"> No use of temporal words; or only uses temporal words without events Does not provide closure
CCSS: W-3				
Narrative Techniques	<ul style="list-style-type: none"> Includes vivid details that describe what happened 	<ul style="list-style-type: none"> Includes details that describes what happened 	<ul style="list-style-type: none"> Includes few or irrelevant details to describe what happened 	<ul style="list-style-type: none"> Insufficient or no details
CCSS: L-1b, c, and j				
Language- Conventions of Grammar and Usage	<ul style="list-style-type: none"> Uses common, proper, possessive, and collective nouns correctly Uses verb tenses and plural nouns correctly, including irregular forms Produces, expands, and rearranges simple and compound sentences 	<ul style="list-style-type: none"> Uses some common, proper, and possessive nouns correctly Uses singular and plural nouns with correctly matching verbs Produces correct simple and compound sentences 	<ul style="list-style-type: none"> Uses few common, proper, and possessive nouns correctly Uses some singular and plural nouns with correctly matching verbs Produces mostly correct simple and compound sentences 	<ul style="list-style-type: none"> Does not use common, proper, and possessive nouns correctly Does not use singular and plural nouns with correctly matching verbs Produces mostly incorrect simple and compound sentences
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CCSS: L-2 a-e				

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