



EGUSD – Narrative Rubric Grade 6

	4 (Above Grade Level)	3 (At Grade Level)	2 (Approaching Grade Level)	1 (Below Grade Level)
Focus/ Setting CCSS*: ➤ W – 3a ➤ W – 4	<ul style="list-style-type: none"> Responds skillfully to all parts of the prompt Purposefully engages and orients the reader by skillfully establishing a vivid context and introducing characters and/or a narrator 	<ul style="list-style-type: none"> Responds to all parts of the prompt Engages and orients the reader by establishing a context and introducing characters and/or a narrator 	<ul style="list-style-type: none"> Responds to most parts of the prompt Might engage or orient the reader by establishing a context and introducing characters and/or a narrator 	<ul style="list-style-type: none"> Responds to some or no parts of the prompt Fails to engage or orient the reader by establishing a context and does not introduce characters and/or a narrator
Organization/ Plot CCSS: ➤ W – 3a ➤ W – 3c ➤ W – 3e ➤ W – 4	<ul style="list-style-type: none"> Organizes a well-structured event sequence that unfolds logically and naturally Skillfully connects a variety of transitional words, phrases, and clauses to manage the sequence of events Provides a conclusion that clearly follows and reflects on the narrated experiences or events 	<ul style="list-style-type: none"> Organizes a clear event sequence that unfolds logically and naturally Use a variety of transition words, phrases, and clauses to convey sequence and signal shifts Provide a conclusion that follows from the narrated experiences or events 	<ul style="list-style-type: none"> Organizes an event sequence that unfolds naturally but may not be logical Uses transition words, phrases, and/or clauses to convey sequence Provides a conclusion that is connected to the narrated experiences or events 	<ul style="list-style-type: none"> Event sequence unfolds unnaturally and/or illogically Uses few to no transition words, phrases, and/or clauses to convey sequence Provides no conclusion or one that is not connected to the narrated experiences or events
Narrative Techniques CCSS: ➤ W – 3b ➤ W – 3d	<ul style="list-style-type: none"> Creatively uses narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters Sophisticated use of precise words and phrases, relevant descriptive details, and sensory language to convey rich experiences and events 	<ul style="list-style-type: none"> Uses narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events 	<ul style="list-style-type: none"> Uses some limited narrative techniques, such as dialogue, pacing, and description, to develop experiences, events, and/or characters Attempts to use concrete words or phrases, descriptive details, and sensory language 	<ul style="list-style-type: none"> Uses few or no narrative techniques Fails to use concrete words or sensory details. Descriptive details, if present, are not concrete.
Language CCSS: ➤ L – 1 ➤ L – 2	<ul style="list-style-type: none"> Uses purposeful and varied sentence structures Demonstrates creativity and flexibility when using conventions (grammar, punctuation, capitalization, and spelling) enhance meaning Utilizes precise and sophisticated word choice 	<ul style="list-style-type: none"> Uses correct and varied sentence structures Demonstrates grade level appropriate conventions; errors are minor and do not obscure meaning Utilizes strong and grade-level appropriate word choice 	<ul style="list-style-type: none"> Uses some repetitive yet correct sentence structure Demonstrates some grade level appropriate conventions, but errors obscure meaning Utilizes vague or basic word choice 	<ul style="list-style-type: none"> Does not demonstrate sentence mastery Demonstrates limited understanding of grade level appropriate conventions, and errors interfere with the meaning Utilizes incorrect and/or simplistic word choice

*CCSS – Common Core State Standards alignment (“W” = Writing strand; “L”= Language strand)