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# FIDELITY CHECKLIST for a PHONEMIC AWARENESS LESSON

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## 1. CLASSROOM ENVIRONMENT

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- Teacher has the Phonemic Awareness curriculum manual.
- Students are arranged in a whole group setting (sitting on the floor or in desks)
- A copy of the lesson is provided for the observer.

## 2. PHONEMIC AWARENESS LESSON DELIVERY

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Lesson Plan for Week \_\_\_\_\_

- Teacher uses all skills included in today's lesson plan.
- Teacher uses an appropriate number of words listed in the lesson for each skill component.
- Teacher uses the indicated hand motions for the following skill components:
  - Blending
  - Isolating Final or Medial Sounds
  - Segmenting
  - Adding
  - Deleting
  - Substituting
- Teacher provides brief student directions or examples for each skill.
- Pace: Teacher completes the lesson in less than 15 minutes.  
Feedback on time spent on each skill: \_\_\_\_\_
- Teacher provides brief error correction when needed.

Lesson Length: \_\_\_\_\_

## 3. POST-CONFERENCE: FOLLOW-UP TO THE LESSON

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- Teacher identifies student(s) who need additional support with Phonemic Awareness & determines the skills and lessons to be used as an intervention for identified students.