***Integrating Language Development with Content Teaching***

**Comprehensible Input**

* **Modify** your speech to the needs of the learners in your class;
	+ Have clear expectations of tasks to be completed
		- (Step-by-step instructions are often helpful);
	+ Offer a variety of cues to support meaning
		- (The use of artifacts or pictorial cues are great examples)
		- It is especially important to be cognizant of the use of **figurative language** or the use of **idioms** while giving instructions.
			* Metaphors, similes, personification, and hyperbole can be confusing to ELL students.
	+ If figurative language is being used, be sure to provide:
		- **Synonyms** or **clarification** along with the figurative language to **build student vocabulary** and **ensure comprehension.**

**Building Student Vocabulary - Word Journals**

The link below provides guidance regarding the use of student word journals. Using word journals is a great way to help ELL students increase and improve their language and vocabulary skills. students.

<http://www.readwritethink.org/files/resources/lesson_images/lesson20/wordjournal.pdf>