Fraser Public Schools

Individual Reading Improvement Plan

	School		Teacher	Pre-populated				
		Pre-populated						
	Student		Grade	Pre-	DOB	Pre-	Date	ENTER
l		Pre-populated		populated		populated		

The following reading improvement plan with **supplemental literacy intervention** is being developed to assist your child in getting *on track* for reading by third grade.

	Assessment Data								
	Ai	msweb F	Plus			[DRA2		
	Fall Benchmark	December	Winter Benchmark	Spring Benchmark		Fall Benchmark	December	Winter Benchmark	Spring Benchmark
Aimsweb Plus LWSF	Pre- populated		Pre- populated		Level	Pre- populated		Pre- populated	
Aimsweb Plus WRF	Pre- populated		Pre- populated		Reading Engagement				
Aimsweb ORF	Pre- populated		Pre- populated		ORF				
					Comprehension				

NLM								
	Fall Benchmark		Winter	Spring				
		December	Benchmark	Benchmark				
	Pre-		Pre-					
NLM	populated		populated					

	Additional Assessment/Diagnostic							
Assessment/Diagnostic	Date	Score/Findings						
Pre-populated	Pre- populated	Pre-populated						
ENTER MID - If you have info.	\Rightarrow	\Rightarrow						

Fraser Public Schools

Summary of Reading Intervention Services

Interventions Component Codes: PA, P, F, V, C						
	Phonemic Awareness	Phonics	Fluency	Vocabulary	Comprehension	
Component Codes	PA	Р	F	V	С	

Component Code	Recommended Interventions	Days per Week	Min	Start Date	End Date	Responsible Person	Progress/Notes
ENTER - Mid	ENTER – Mid	ENTER – Mid	ENTER – Mid	ENTER – Mid	ENTER – Mid	ENTER – Mid	ENTER - Mid

Student Success Plan

Summary of Reading Intervention Services

	Enrollment History							
	Absent	Tardy	Suspension	Academic Year	Site Name	Grade	Entry Date	Exit Date
Grade K								
Grade 1								
Grade 2								
Grade 3								

		Services Rec	eived		
Title	504	Special Ed	ESL	Speech	At Risk
ENTER – Mid	ENTER – Mid	ENTER – Mid	ENTER – Mid	ENTER – Mid	ENTER - Mid

	Student Strengths							
	Staff	Student Strength						
FALL	Pre- populated	Pre-populated						
WINTER	ENTER	ENTER						
SPRING								

		Student Prog	ress Notes	;		
Fall Notes:						
Pre-populated						
, ,						
Winter Notes:						
ENTER						
Spring Notes:						
,						
FOV Chature						
EOY Status:						
				ENTED		
Parent Participated in SSP	Fall	Pre-populated	Winter	ENTER	Spring	
		' '				

Parent Name	Pre-populated	Parent Name
Phone	Pre-populated	Phone
e-mail	Pre-populated	e-mail

Date

Pre-populated

Date

Parent Notification Letter Sent

ENTER

Date

Student Success Plan

Summary of Reading Intervention Services

FALL Signatu	re
Teacher	Date
Principal or Designee	 Date
i incipal of Designee	Date
Parent/Guardian	Date
0.11	
Other:	Date
WINTER Signat	ure
Teacher	 Date
reacher	Date
Principal or Designee	Date
Parent/Guardian	Date
Other:	Date
SPRING Signati	ure
Teacher	Date
Principal or Designee	Date
Parent/Guardian	Date
Other:	 Date