



I was down stairs

in my play room

and my little brother

wit a big pen.

EGUSD – Narrative Rubric, Grade K

	4 (Above Grade Level)	3 (At Grade Level)	2 (Approaching Grade Level)	1 (Below Grade Level)
<b>Holistic Score</b> <b>Focus/Setting</b> CCSS*: ➤ W - 3	Establishes a well-elaborated piece of writing to narrate a single event or several linked events 4	Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events	Attempts to use a combination of drawing, dictating, and writing to narrate a single event. Missing information provides confusion.	Uses drawing and dictating to narrate a single event.
<b>Organization /Plot</b> CCSS: ➤ W - 3	Uses temporal words to signal event order	Tells about events in the order in which the occurred 3	Events are present but may not be in the order of which they occurred	No events are present
<b>Narrative Techniques</b> CCSS: ➤ W - 3	Includes details to describe a reaction to what happened	Provides a reaction to what happened 3	Provides an inappropriate or confusing reaction to what happened	Provides no reaction to what happened
<b>Language-Conventions of Grammar and Usage</b> CCSS: ➤ L - 1a	Prints all upper and lower case letters correctly Demonstrates mastery of proper spacing between all words and word placement on the lines	Prints many upper and lower case letters correctly Demonstrates proficiency of proper spacing between most words and word placement on the lines 3	Prints some upper and lower case letters correctly Demonstrates some proficiency of proper spacing between words and word placement on the lines	Prints few upper and lower case letters correctly Demonstrates little to no proficiency of proper spacing between words and word placement on the lines
<b>Language-Conventions of Capitalization, Punctuation, and Spelling</b> CCSS: ➤ L - 2, a-d	Capitalizes first word in a sentence, "I," and proper nouns correctly Uses end punctuation correctly Uses conventional spelling for words with common spelling patterns Spells irregular and/or high-frequency words correctly	Capitalizes first word in a sentence and the pronoun "I" Uses end punctuation Writes letters for most consonant and short-vowel sounds 3	Capitalizes first word in a sentence and the pronoun "I" occasionally Uses end punctuation incorrectly Inconsistently writes letters for consonant and short-vowel sounds Spells some simple words phonetically	Does not capitalize first word in a sentence or the pronoun "I" Does not use end punctuation Writes letters with little to no sound/spelling correspondence of consonants and short vowels Spells few to no simple words phonetically

\*CCSS – Common Core State Standards-alignment ("W" = Writing strand; "L" = Language strand)



I was going down the stairs and hurt my elbow.

I J K L M N O P Q R S T U V W X Y Z

DOWN THE

SPOT

AND NEFT WIG

EGUSD – Narrative Rubric, Grade  K

	4	3	2	1
	(Above Grade Level)	(At-Grade Level)	(Approaching Grade Level)	(Below Grade Level)
<b>Holistic Score</b> <b>Focus/Setting</b> CCSS*: > W – 3	<ul style="list-style-type: none"> <li>Establishes a well-elaborated piece of writing to narrate a single event or several linked events</li> </ul>	<ul style="list-style-type: none"> <li>Uses a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events <b>3</b></li> </ul>	<ul style="list-style-type: none"> <li>Attempts to use a combination of drawing, dictating, and writing to narrate a single event. Missing information provides confusion.</li> </ul>	<ul style="list-style-type: none"> <li>Uses drawing and dictating to narrate a single event.</li> </ul>
<b>Organization /Plot</b> CCSS: > W – 3	<ul style="list-style-type: none"> <li>Uses temporal words to signal event order</li> </ul>	<ul style="list-style-type: none"> <li>Tells about events in the order in which the occurred <b>3</b></li> </ul>	<ul style="list-style-type: none"> <li>Events are present but may not be in the order of which they occurred</li> </ul>	<ul style="list-style-type: none"> <li>No events are present</li> </ul>
<b>Narrative Techniques</b> CCSS: > W – 3	<ul style="list-style-type: none"> <li>Includes details to describe a reaction to what happened</li> </ul>	<ul style="list-style-type: none"> <li>Provides a reaction to what happened <b>3</b></li> </ul>	<ul style="list-style-type: none"> <li>Provides an inappropriate or confusing reaction to what happened</li> </ul>	<ul style="list-style-type: none"> <li>Provides no reaction to what happened</li> </ul>
<b>Language-Conventions of Grammar and Usage</b> CCSS: > L – 1a	<ul style="list-style-type: none"> <li>Prints all upper and lower case letters correctly</li> <li>Demonstrates mastery of proper spacing between all words and word placement on the lines</li> </ul>	<ul style="list-style-type: none"> <li>Prints many upper and lower case letters correctly <b>3</b></li> <li>Demonstrates proficiency of proper spacing between most words and word placement on the lines</li> </ul>	<ul style="list-style-type: none"> <li>Prints some upper and lower case letters correctly</li> <li>Demonstrates some proficiency of proper spacing between words and word placement on the lines <b>2</b></li> </ul>	<ul style="list-style-type: none"> <li>Prints few upper and lower case letters correctly</li> <li>Demonstrates little to no proficiency of proper spacing between words and word placement on the lines</li> </ul>
<b>Language – Conventions of Capitalization, Punctuation, and Spelling</b> CCSS: > L – 2, a-d	<ul style="list-style-type: none"> <li>Capitalizes first word in a sentence, “I,” and proper nouns correctly</li> <li>Uses end punctuation correctly</li> <li>Uses conventional spelling for words with common spelling patterns</li> <li>Spells irregular and/or high-frequency words correctly</li> </ul>	<ul style="list-style-type: none"> <li>Capitalizes first word in a sentence and the pronoun “I”</li> <li>Uses end punctuation</li> <li>Writes letters for most consonant and short-vowel sounds</li> <li>Spells simple words phonetically <b>2.5</b></li> </ul>	<ul style="list-style-type: none"> <li>Capitalizes first word in a sentence and the pronoun “I” occasionally</li> <li>Uses end punctuation incorrectly</li> <li>Inconsistently writes letters for consonant and short-vowel sounds</li> <li>Spells some-simple words phonetically</li> </ul>	<ul style="list-style-type: none"> <li>Does not capitalize first word in a sentence or the pronoun “I”</li> <li>Does not use end punctuation</li> <li>Writes letters with little to no sound/spelling correspondence of consonants and short vowels</li> <li>Spells few to no simple words phonetically</li> </ul>

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I WAS HIT WHEN

WHEELS WENT

AA U + A I WAS HIT WHEN I fell off my bike.

Time I got hurt

K

11



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<b>Organization /Plot</b> CCSS: > W - 3	<ul style="list-style-type: none"> <li>Capitalizes first word in a sentence, "I," and proper nouns correctly</li> <li>Uses end punctuation correctly</li> <li>Uses conventional spelling for words with common spelling patterns</li> <li>Spells irregular and/or high-frequency words correctly</li> </ul>	<ul style="list-style-type: none"> <li>Capitalizes first word in a sentence and the pronoun "I"</li> <li>Uses end punctuation</li> <li>Writes letters for most consonant and short-vowel sounds</li> <li>Spells simple words phonetically</li> </ul>	<ul style="list-style-type: none"> <li>Capitalizes first word in a sentence and the pronoun "I" occasionally</li> <li>Uses end punctuation incorrectly</li> <li>Inconsistently writes letters for consonant and short-vowel sounds</li> <li>Spells some simple words phonetically</li> </ul>	<ul style="list-style-type: none"> <li>Does not capitalize first word in a sentence or the pronoun "I"</li> <li>Does not use end punctuation</li> <li>Writes letters with little to no sound/spelling correspondence of consonants and short vowels</li> <li>Spells few to no simple words phonetically</li> </ul>
<b>Language-Conventions of Grammar and Usage</b> CCSS: > L - 1a	<ul style="list-style-type: none"> <li>Capitalizes first word in a sentence, "I," and proper nouns correctly</li> <li>Uses end punctuation correctly</li> <li>Uses conventional spelling for words with common spelling patterns</li> <li>Spells irregular and/or high-frequency words correctly</li> </ul>	<ul style="list-style-type: none"> <li>Capitalizes first word in a sentence and the pronoun "I"</li> <li>Uses end punctuation</li> <li>Writes letters for most consonant and short-vowel sounds</li> <li>Spells simple words phonetically</li> </ul>	<ul style="list-style-type: none"> <li>Capitalizes first word in a sentence and the pronoun "I" occasionally</li> <li>Uses end punctuation incorrectly</li> <li>Inconsistently writes letters for consonant and short-vowel sounds</li> <li>Spells some simple words phonetically</li> </ul>	<ul style="list-style-type: none"> <li>Does not capitalize first word in a sentence or the pronoun "I"</li> <li>Does not use end punctuation</li> <li>Writes letters with little to no sound/spelling correspondence of consonants and short vowels</li> <li>Spells few to no simple words phonetically</li> </ul>
<b>Language-Conventions of Capitalization, Punctuation, and Spelling</b> CCSS: > L - 2, a-d	<ul style="list-style-type: none"> <li>Capitalizes first word in a sentence, "I," and proper nouns correctly</li> <li>Uses end punctuation correctly</li> <li>Uses conventional spelling for words with common spelling patterns</li> <li>Spells irregular and/or high-frequency words correctly</li> </ul>	<ul style="list-style-type: none"> <li>Capitalizes first word in a sentence and the pronoun "I"</li> <li>Uses end punctuation</li> <li>Writes letters for most consonant and short-vowel sounds</li> <li>Spells simple words phonetically</li> </ul>	<ul style="list-style-type: none"> <li>Capitalizes first word in a sentence and the pronoun "I" occasionally</li> <li>Uses end punctuation incorrectly</li> <li>Inconsistently writes letters for consonant and short-vowel sounds</li> <li>Spells some simple words phonetically</li> </ul>	<ul style="list-style-type: none"> <li>Does not capitalize first word in a sentence or the pronoun "I"</li> <li>Does not use end punctuation</li> <li>Writes letters with little to no sound/spelling correspondence of consonants and short vowels</li> <li>Spells few to no simple words phonetically</li> </ul>

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