

Literary Essay Rubric	Meets Expectations	Developing	Basic	
Introduction & Claim	<p>-Introduction <i>cohesively</i> includes: connection, summary, claim.</p> <p>-Thesis statement <i>clearly presents</i> claim(s) to be proven.</p>	<p>- Introduction includes: connection, summary, claim.</p> <p>-Introduction presents theory (ies) as claim(s) to be proven.</p>	<p>-Has only a claim statement to open the paper.</p> <p>-Paragraph does not clearly present claim(s) to be proven.</p>	Incomplete/ Missing
Body Paragraphs: Content (weighted)	<p>Claim: -all paragraphs have a clear focus from the claim, using key words.</p> <p>Evidence: -Examples support claims in various ways (quoted, paraphrased).</p> <p>Connections: -Statements are positioned around <i>all</i> examples to connect the examples to the claim.</p>	<p>Claim: -some paragraphs could be more clear about the focus from the claim.</p> <p>Evidence: -Examples support claims, but lack variety in presentation.</p> <p>Connections: -Statements are positioned around <i>some</i> examples to connect the examples to the claim.</p>	<p>Claim: - paragraphs still need to stay focused on claim.</p> <p>Evidence: -Many examples weakly support the claim and are not quoted or paraphrased correctly.</p> <p>Connections: - Many examples are missing statements to connect the examples to the claim.</p>	Incomplete/ Missing
Organization	<p>-Evidence presents claim(s) in an effective, logical structure (chronologically or by priority).</p> <p>-Transition words are cohesive to the structure used.</p>	<p>-Evidence presents claim(s) in a logical structure (chronologically, or by priority).</p> <p>-Transition words are cohesive to the structure used.</p>	<p>-Evidence does not seem to be presented in a logical structure.</p> <p>-Transition words are unconnected or not used.</p>	Incomplete/ Missing
Conventions	<p>-Evidence of editing for spelling, capitalization & punctuation (especially quotation marks and commas).</p> <p>-Uses formal vocabulary/word choice.</p>	<p>-Attempts were made to edit, but needs improvement.</p> <p>-Vocabulary/word choice is casual.</p>	<p>-Lacking conventions; no evidence of editing.</p> <p>-Vocabulary/word choice needs improvement to be clear.</p>	Incomplete/ Missing