**MTSS Progress Report**

March 2020

Dear Parents and / or Guardians,

You are receiving a graph indicating how your child is responding to interventions in reading. The information below the graph and the key above the graph will help you interpret the information.

**Progress Monitoring**

Progress Monitoring scores demonstrate student progress in general reading achievement over time. The graphs help teachers and reading interventionists determine whether your child is “on track” to meet an individualized goal within a specified time frame (the solid black line on the graph). The assessments are given only to students who are at-risk for reading difficulties, and they are generally administered every week or every other week. These assessments serve as frequent checkups on whether your child is making enough progress with the instruction and interventions provided, or if we need to consider changing the intervention to better meet your child’s needs. Our Intervention Team is currently reviewing these charts; consideration of student’s interventions will be discussed during the week of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The interventionists, along with your child’s grade level teachers, will continue to support your child in critical reading skills to promote overall reading proficiency. Please contact your child’s teacher if you have any questions interpreting the results of this graph. We appreciate your support at home to help your son or daughter become a strong and confident reader!

Sincerely,

The Intervention Team

\_\_\_\_\_\_\_\_\_\_\_\_\_ Elementary School