**On-Demand Informational Writing Pre -Assessment**

**Pre-Assessment Instructions:**

Students should be at their regular writing seats and will need loose-leaf paper and pencils. They need to be able to add pages if they want.

**Tell students:**

“Let’s each write about something we know a lot about – a piece that shows our best work. You will have an hour to write an informational text like the ones you might see in a student magazine. Here’s what we’ll write about:

***There are often places that we have been that we remember with crystal clear clarity. Choose a place that you know well. It might be a place that you have visited like the zoo or a museum, or a place that you have gone on vacation, or you can even write about your own community or park. Think about informational books and magazines that you have read. Now think about how your own writing might go. Remember, you are not writing a story. You are writing an informational text about a place that you know a lot about. Write it like you are teaching others about your topic.*** ***Use everything you know about good writing.”***

Have students begin their informational writing.

**Note:**

This on-demand assessment shows what students know about writing an informational text on a given idea. Score this writing using the ***Informational Book Assessment Rubric*** located at the end of this unit. Pay close attention to what your writers can already do and can almost do. This information will help you focus on goals for your students. Use the same rubric to score their informational books at the end of this unit to show what they have learned.