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SCHOOL-PARENT CONTRACT READING INTERVENTION

Dear Parents / Guardians of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,

The State of Michigan requires all schools in Michigan to notify parents if a child is not reading where is expected. The law requires us to create an Individual Reading Plan (IRP) for any student in grades K-3 who, at any time, exhibits a substantial deficiency in reading. Also, state law requires your assistance to help your child to succeed.

As you know, your child’s success is our primary focus. Helping to make sure your child is reading on grade level by third grade is one of the most important things you can do to prepare him/her for the future.  Reading with your child for 20 minutes per day, is a proven way to promote early literacy.

We are happy to provide you with this Read-at-Home Plan, which includes some strategies to help your child become a more proficient reader! We also need to meet to go over the plan.  This important meeting has been scheduled for: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. We will discuss your child’s reading plan and next steps moving forward.

Please fill out / sign this form below, and return to school with your child. If you have any questions, please feel free to contact your child’s teacher.

Sincerely,

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Principal                                       Teacher

I will attend the meeting to review my child’s reading achievement and learn more about the Read-at-Home Plan. As a parent, I understand I have an important role in my child’s success in school.

I will support my child’s learning in the following ways

(Please check all that apply):

\_\_\_\_ Monitoring attendance.

\_\_\_\_ Making sure that homework is completed.

\_\_\_\_ Working with my child on the areas of the “Read at Home” plan.

\_\_\_\_ Reading with my child every day for a minimum of 20 minutes.

Parent Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Date: \_\_\_\_