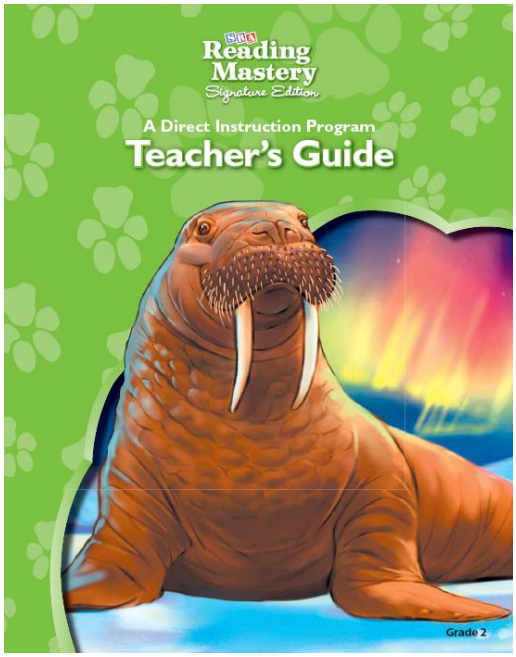
English Language Arts Standards
Grade 2



Reading Mastery Signature Edition Grade 2 ©2008

GRADE 2 STANDARDS		PAGE REFERENCES
	Reading Standards for Literature: Key Ideas and Details	
RL.2.1	Ask and answer such questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key details in a text.	**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.3, 5.5, 6.3, 6.4, 7.4, 7.5, 8.3, 8.4, 9.3, 9.4, 11.4, 11.5, 12.3, 12.4, 13.3, 13.4, 14.4, 14.5, 15.3, 15.4, 16.3, 16.4, 17.4, 17.5, 18.3, 18.4, 19.3, 19.4, 21.3, 21.4, 22.3, 22.4, 23.3, 23.4, 24.3, 24.4, 25.4, 25.5, 26.3, 26.4, 27.3, 28.3, 28.4, 29.4, 29.5, 30.1, 31.3, 31.4, 32.3, 32.4, 33.4, 33.5, 34.3, 35.3, 35.4, 36.3, 36.4, 37.4, 37.5, 38.3, 38.4, 39.3, 39.4, 40.1, 41.4, 41.5, 42.3, 42.4, 43.3, 43.4, 44.3, 44.4, 45.4, 45.5, 46.4, 46.5, 47.4, 47.5, 48.4, 48.5, 49.3, 50.1 **Reading Presentation Book B:** (Lesson.Exercise) 51.3, 51.4, 52.4, 53.3, 53.5, 54.3, 55.4, 55.5, 56.3, 56.4, 57.3, 57.4, 58.4, 58.5, 59.3, 60.1, 61.3, 61.4, 62.4, 62.5, 63.3, 63.4, 64.3, 64.4, 65.4, 66.3, 66.4, 67.3, 68.4, 69.3, 70.1, 71.3, 71.4, 72.4, 73.3, 73.4, 74.3, 75.3, 76.4, 77.3, 78.3, 79.4, 80.1, 81.4, 81.5, 82.3, 82.4, 83.3, 83.4, 84.3, 84.4, 85.3, 85.4, 86.3, 87.4, 88.3, 89.3, 89.4, 90.1, 91.4, 91.5, 92.3, 93.3, 93.4, 94.3, 94.4, 95.4, 95.5, 96.3, 97.3, 97.4, 98.2, 99.2, 99.3, 100.1 **Reading Presentation Book C:** (Lesson.Exercise) 101.4, 102.3, 103.3, 104.2, 105.2, 106.2, 107.4, 107.5, 108.3, 108.4, 109.3, 109.4, 110.1, 111.4, 111.5, 112.3, 113.3, 113.5, 114.2, 114.3, 115.4, 115.5, 116.3, 116.4, 117.3, 118.4, 119.3, 119.4, 120.1, 121.3, 121.4, 122.4,

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RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	**Reading Presentation Book B:** (Lesson.Exercise) 63.4 **Reading Textbook B:** Lessons 63.C **Lesson Connections:** (Lesson.Part.Activity) 22.B.3, 23.B.3, 24.B.4, 26.B.3, 27.B.3, 28.B.2, 29.B.2, 39.B.2, 59.B.1, 61.B.1, 69.B.2, 76.B.1, 77.B.2, 78.B.2, 79.B.3, 91.B.2, 92.B.2, 93.B.3, 94.B.2, 97.B.1, 98.B.1, 99.B.1, 104.B.3, 121.B.1, 124.B.3, 131.B.1, 133.B.2, 136.B.3, 141.B.2 **Literature Anthology/Guide:** Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16
RL.2.3	Describe how characters in a story respond to major events and challenges.	**Reading Presentation Book A:** (Lesson.Exercise) 4.6, 6.4, 22.4, 26.4, 27.3, 29.5, 35.4 **Reading Presentation Book B:** (Lesson.Exercise) 54.3, 62.5, 68.4, 71.4, 74.3, 78.3, 79.4, 81.5, 84.4, 91.5, 92.3, 95.5, 96.3, 97.4, 99.3 **Reading Presentation Book C:** (Lesson.Exercise) 102.3, 104.2, 109.4, 111.5, 116.4, 122.4, 129.3, 141.4 **Reading Textbook A:** Lessons 4.D, 6.C, 22.D, 26.C, 27.B, 29.D, 35.C **Reading Textbook B:** Lessons 54.B, 62.C, 68.B, 71.C, 74.B, 78.B, 79.C, 81.C, 84.C, 91.C, 92.B, 95.C, 96.B, 97.C, 99.B **Reading Textbook C:** Lessons 102.B, 104.B, 109.C, 111.C, 116.D, 122.B, 129.B, 141.C

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	Reading Standards for Literature: Craft and Structure	
RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	**Reading Presentation Book B:** (Lesson.Exercise) 53.4 **Literature Anthology/Guide:** Lessons 4.2, 9.2, 10.2, 11
RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.3, 5.5, 6.3, 6.4, 7.4, 7.5, 8.3, 8.4, 9.3, 9.4, 11.4, 11.5, 12.3, 12.4, 13.3, 13.4, 14.4, 14.5, 15.3, 15.4, 16.3, 16.4, 17.4, 17.5, 18.3, 18.4, 19.3, 19.4, 21.3, 21.4, 22.3, 22.4, 24.3, 24.4, 25.4, 25.5, 26.3, 26.4, 27.3, 28.3, 28.4, 29.4, 29.5, 31.3, 31.4, 32.3, 32.4, 33.4, 33.5, 34.3, 35.3, 35.4, 36.3, 36.4, 37.4, 37.5, 38.3, 38.4, 39.3, 39.4, 41.4, 41.5, 42.3, 42.4, 43.3, 43.4, 44.3, 44.4, 45.4, 45.5, 46.3, 46.5, 47.3, 47.5, 48.4, 48.5, 49.3 **Reading Presentation Book B:** (Lesson.Exercise) 51.3, 51.4, 52.4, 53.3, 53.5, 54.3, 55.4, 55.5, 56.3, 56.4, 57.3, 57.4, 58.4, 58.5, 59.3, 61.3, 61.4, 62.4, 62.5, 63.3, 63.4, 64.3, 64.4, 65.4, 66.3, 66.4, 67.3, 68.4, 69.3, 71.3, 71.4, 72.4, 73.3, 73.4, 74.3, 75.3, 76.4, 77.3, 78.3, 79.3, 79.4, 81.4, 81.5, 82.4, 83.4, 84.3, 84.4, 85.4, 86.3, 87.4, 88.3, 89.3, 89.4, 91.4, 91.5, 92.3, 93.3, 93.4, 94.3, 94.4, 95.4, 95.5, 96.3, 97.3, 97.4, 98.2, 99.3 **Reading Presentation Book C:** (Lesson.Exercise) 101.4, 102.3, 103.3, 104.2, 105.2, 106.2, 107.4, 107.5, 108.3, 108.4, 109.4, 111.4, 111.5, 112.3, 113.3, 113.5, 114.2, 114.3, 115.4, 115.5, 116.3, 116.4, 117.3, 118.4, 118.5, 119.3, 119.4, 121.3, 121.4, 122.43, 123.3, 123.4, 124.3, 124.4, 125.3, 125.4, 126.3, 127.4, 127.5, 128.3, 129.3, 131.4, 131.5, 132.3, 132.5, 133.3, 133.4, 134.3, 134.4, 135.4, 136.3, 136.4, 137.3, 137.4, 138.4, 138.5, 139.3, 139.4, 141.3, 141.4, 142.3, 142.4, 143.3, 143.4, 144.3, 144.4, 145.2, 145.3 **Reading Textbook 1:** Lessons 1-50 **Reading Textbook 2:** Lessons 51-100 **Reading Textbook 3:** Lessons 101-145 **Lesson Connections:** (Lesson.Part.Activity) 2.B.2,

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RL.2.6	Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	**Lesson Connections:** (Lesson.Part.Activity) 7.B.2, 8.B.2, 9.B.2, 11.B.3, 12.B.3, 13.B.3, 14.B.3, 16.B.2, 17.B.2, 21.B.3, 56.B.1, 59.B.3, 61.B.1, 102.B.3, 124.B.2, 136.B.2, 141.B.1 **Literature Anthology/Literature Guide:** Lessons 14, 16
	Reading Standards for Literature: Integration of Knowledge and Ideas	
RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	**Reading Presentation Book A:** (Lesson.Exercise) 4.4, 5.5, 12.4, 16.4, 17.5, 19.3, 22.4, 29.5, 31.4, 36.4, 38.3, 41.5, 43.3, 45.5 **Reading Presentation Book B:** (Lesson.Exercise) 51.4, 54.3, 57.3, 58.5, 59.3, 61.4, 62.5, 63.3, 65.4, 66.4, 67.3, 68.4, 71.3, 72.4, 73.4, 74.3, 78.3, 82.4, 84.4, 89.4, 92.3, 93.3, 93.4, 94.3, 94.4, 96.3, 98.2, 99.3 **Reading Presentation Book C:** (Lesson.Exercise) 103.3, 104.2, 106.2, 107.5, 111.5, 113.5, 116.4, 118.5, 119.3, 119.4, 121.3, 121.4, 122.3, 129.3, 131.5, 133.4, 134.4, 136.4, 137.4, 138.5, 139.4, 141.4, 142.4, 143.4, 144.4, 145.3 **Reading Textbook A:** Lessons 4..B, 5.B, 12.C, 16.C, 17.D, 19.B, 22.D, 24.D, 29.D, 31.C, 36.C, 38.B, 41.D, 43.B, 45.C **Reading Textbook B:** Lessons 51.C, 54.B, 57.B, 58.C, 59.B, 61.C, 62.C, 63.B, 65.B, 66.C, 67.B, 68.B, 71.B, 72.B, 73.C, 74.B, 78.B, 82.B, 84.C, 89.C, 92.B, 93.B, 93.C, 94.B, 94.C, 96.B, 98.B, 99.B **Reading Textbook B:** Lessons 103.B, 104.B, 106.B, 107.C, 111.C, 113.C, 116.D, 119.B, 119.C, 121.B, 121.C, 122.B, 129.B, 131.C, 133.C, 134.C, 136.C, 137.C, 138.C, 139.D, 141.C, 142.C, 143.C, 144.C, 145.C **Language Presentation Book A:** (Lesson.Exercise) 1.8, 2.8, 3.6, 4.5, 5.7, 8.7, 9.7, 11.6, 15.5, 24.4, 27.4, 32.5, 41.5, 42.4, 44.4, 53.5, 64.3, 65.3 **Language Presentation Book B:** (Lesson.Exercise) 76.6, 77.6, 79.6, 82.6 **Language Textbook:** (Lesson.Exercise) 76.E, 77.E, 79.E, 82.E **Language Workbook:** (Lesson.Exercise) 1.D, 2.F, 3.E,

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RL.2.8	*(Not applicable to literature)*	
RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	**Literature Guide:** Lessons 9, 15
	Reading Standards for Literature: Range of Reading and Level of Text Complexity	
RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	**Reading Presentation Book A:** (Lesson.Exercise) 1.4, 2.2, 3.2, 4.4, 5.3, 6.3, 7.4, 8.3, 9.3, 11.4, 12.3, 13.3, 14.4, 15.3, 16.3, 17.4, 18.3, 19.3, 21.3, 22.3, 23.3, 24.3, 25.4, 26.3, 28.3, 29.4, 31.3, 32.3, 33.4, 35.3, 36.3, 37.4, 38.3, 39.3, 41.4, 42.3, 43.3, 44.3, 45.4, 46.3, 47.3, 48.4, 49.3 **Reading Presentation Book B:** (Lesson.Exercise) 51.3, 53.3, 53.5, 55.4, 57.3, 58.4, 61.3, 62.4, 63.3, 64.3, 64.4, 65.4, 66.3, 67.3, 68.4, 71.3, 73.3, 79.3, 81.4, 83.4, 84.3, 85.4, 86.3, 87.4, 88.3, 89.3, 91.4, 93.3, 94.3, 95.4, 97.3 **Reading Presentation Book C:** (Lesson.Exercise) 101.4, 102.3, 103.3, 104.2, 105.2, 106.2, 107.5, 108.4, 111.4, 111.5, 112.3, 113.3, 11.5, 114.2, 114.3, 115.5, 116.3, 116.4, 117.3, 118.4, 118.5, 119.3, 119.4, 121.4, 122.4, 123.3, 123.4, 124.4, 125.4, 126.3, 127.4, 127.5, 128.3, 129.3, 131.4, 131.5, 132.3, 132.5, 133.4, 134.3, 134.4, 135.4, 136.3, 136.4, 137.3, 137.4, 138.5, 139.3, 139.4, 141.4, 142.4, 143.4, 144.4, 145.3 **Reading Textbook A:** Lessons 1.D, 2.B, 3.B, 4.B, 5.B, 6.B, 7.B, 8.B, 9.B, 11.B, 12.B, 13.B, 14.B, 15.B, 16.B, 17.B, 17.C, 18.B, 18.C, 19.B, 19.C, 21.B, 21.C, 22.B, 22.C, 23.B, 24.B, 25.B, 26.B, 27.B, 28.B, 29.B, 31.B, 32.B, 33.B, 35.B, 36.B, 37.B, 38.B, 39.B, 41.B, 41.C, 42.B, 43.B, 44.B, 45.B, 46.B, 47.B, 48.B, 48.C, 49.B **Reading Textbook B:** Lessons 51.B, 53.B, 53.C, 53.D, 55.B, 57.B, 58.B, 61.B, 62.B, 63.B, 64.B, 64.C, 65.B, 66.B, 67.B, 68.B, 71.B, 73.B, 79.B, 81.B, 83.B, 84.B, 85.B, 86.B, 87.B, 88.B, 89.B, 91.B, 93.B, 94.B, 95.B, 97.B **Reading Textbook C:** Lessons 101.B, 102.B, 103.B, 104.B, 105.B, 106.B, 107.C, 108.C, 111.B, 111.C, 112.B, 113.B, 113.C, 114.B, 114.C, 115.C, 116.B, 116.C, 116.D, 117.B, 118.B, 118.C, 119.B, 119.C, 121.C, 122.B, 123.B, 123.C, 124.C, 125.C, 126.B, 127.B, 127.C, 128.B, 128.C, 129.B, 131.B, 131.C, 132.B, 132.C, 132.D, 133.C, 134.B, 134.C, 135.B, 136.B, 136.C, 137.B, 137.C, 138.C, 139.C, 139.D,

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	Reading Standards for Informational Text: Key Ideas and Details	
RI.2.1	Ask and answer such questions as *who, what, where, when, why*, and *how* to demonstrate understanding of key details in a text.	**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 2.2, 3.2, 8.3, 9.3, 11.4, 12.3, 14.4, 15.3, 16.3, 18.3, 19.3, 21.3, 21.4, 22.3, 23.3, 24.3, 26.3, 27.4, 29.4, 29.5, 32.4, 35.3, 36.3, 36.4, 37.4, 38.3, 38.4, 39.3, 41.4, 42.3, 42.4, 43.3, 44.3, 44.4, 45.4, 45.5, 48.4, 49.3 **Reading Presentation Book B:** (Lesson.Exercise) 51.3, 51.4, 52.4, 53.3, 53.5, 54.3, 55.5, 56.3, 57.3, 57.4, 58.4, 61.3, 61.4, 62.4, 62.5, 63.3, 64.3, 64.4, 66.3, 71.3, 73.3, 79.4, 82.3, 83.3, 83.4, 85.3, 87.4, 88.3, 89.3, 91.4, 94.3, 98.3, 99.2 **Reading Presentation Book C:** (Lesson.Exercise) 101.4, 101.5, 108.4, 109.3, 109.4, 111.4, 112.3, 113.3, 114.2, 115.4, 116.3, 118.4, 119.3, 121.3, 123.3, 124.3, 124.5, 125.3, 127.4, 128.3, 131.4, 131.5, 132.3, 132.5, 133.3, 134.3, 136.3, 136.4, 138.4, 138.5, 139.3, 139.4, 141.3, 142.3, 143.3, 144.3, 144.4, 145.2 **Reading Textbook A:** Lessons 1.B., 2.B, 3.B, 8.B, 9.B, 11.B, 12.B, 14.C, 15.B, 16.B, 18.B, 18.C, 19.C, 21.B, 21.D, 22.C, 23.B, 24.B, 26.B, 27.C, 29.C, 29.D, 32.C, 35.B, 36.B, 36.C, 37.B, 38.B, 38.C, 39.B, 41.B, 42.B, 42.C, 43.B, 44.B, 44.C, 45.B, 45.C, 48.B, 49.B **Reading Textbook B:** Lessons 51.B, 51.C, 52.B, 53.B, 53.C, 53.D, 54.B, 55.B, 56.B, 57.B, 57.C, 58.B, 61.B, 61.C, 62.B, 62.C, 63.B, 64.B, 64.C, 66.B, 71.B, 73.B, 79.C, 83.B, 87.B, 88.B, 89.B, 91.B, 94.B, 98.B **Reading Textbook C:** Lessons 101.B, 101.C, 108.C,

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RI.2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.	**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 2.2, 3.2, 8.3, 9.3, 11.4, 12.3, 14.4, 15.3, 16.3, 18.3, 19.3, 21.3, 21.4, 22.3, 23.3, 24.3, 26.3, 27.4, 29.4, 29.5, 32.4, 35.3, 36.3, 36.4, 37.4, 38.3, 38.4, 39.3, 41.4, 42.3, 42.4, 43.3, 44.3, 44.4, 45.4, 45.5, 48.4, 49.3 **Reading Presentation Book B:** (Lesson.Exercise) 51.3, 51.4, 52.4, 53.3, 53.5, 54.3, 55.5, 56.3, 57.3, 57.4, 58.4, 61.3, 61.4, 62.4, 62.5, 63.3, 64.3, 64.4, 66.3, 71.3, 73.3, 79.4, 82.3, 83.3, 83.4, 85.3, 87.4, 88.3, 89.3, 91.4, 94.3, 98.3, 99.2 **Reading Presentation Book C:** (Lesson.Exercise) 101.4, 101.5, 108.4, 109.3, 109.4, 111.4, 112.3, 113.3, 114.2, 115.4, 116.3, 118.4, 119.3, 121.3, 123.3, 124.3, 124.5, 125.3, 127.4, 128.3, 131.4, 131.5, 132.3, 132.5, 133.3, 134.3, 136.3, 136.4, 138.4, 138.5, 139.3, 139.4, 141.3, 142.3, 143.3, 144.3, 144.4, 145.2 **Reading Textbook A:** Lessons 1.B., 2.B, 3.B, 8.B, 9.B, 11.B, 12.B, 14.C, 15.B, 16.B, 18.B, 18.C, 19.C, 21.B, 21.D, 22.C, 23.B, 24.B, 26.B, 27.C, 29.C, 29.D, 32.C, 35.B, 36.B, 36.C, 37.B, 38.B, 38.C, 39.B, 41.B, 42.B, 42.C, 43.B, 44.B, 44.C, 45.B, 45.C, 48.B, 49.B **Reading Textbook B:** Lessons 51.B, 51.C, 52.B, 53.B, 53.C, 53.D, 54.B, 55.B, 56.B, 57.B, 57.C, 58.B, 61.B, 61.C, 62.B, 62.C, 63.B, 64.B, 64.C, 66.B, 71.B, 73.B, 79.C, 83.B, 87.B, 88.B, 89.B, 91.B, 94.B, 98.B **Reading Textbook C:** Lessons 101.B, 101.C, 108.C, 109.C, 112.B, 113.B, 114.B, 115.B, 116.B, 116.C, 118.B, 119.B, 121.B, 123.B, 124.B, 124.C, 125.B, 127.B, 128.B, 128.C, 128.D, 131.B, 131.C, 132.B, 132.C, 132.D, 133.B, 134.B, 136.B, 136.C, 138.B, 138.C, 139.B, 139.C, 139.D, 141.B, 142.B, 143.B, 144.B, 144.C, 1454.B **Lesson Connections:** (Lesson.Part.Activity) 33.B.1, 34.B.1, 37.B.1, 42.B.1, 44.B.1, 48.B.1, 54.B.1, 83.B.1, 94.B.2, 87.B.1, 87.B.2, 88.B.1, 88.B.2, 89.B.1, 89.B.2,

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		112.B.2, 112.B.3, 113.B.3, 113.B.4, 114.B.2, 114.B.3, 127.B.2, 143.B.2 **Research Projects**
RI.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	**Lesson Connections:** (Lesson.Part.Activity) 116.B.3, 117.B.1, 129.B.1
	Reading Standards for Informational Text: Craft and Structure	
RI.2.4	Determine the meaning of words and phrases in a text relevant to a *grade 2 topic or subject area*.	**Reading Presentation Book A:** (Lesson.Exercise) 1.1, 2.1, 3.1, 4.1-3, 5.1, 5.2, 6.1, 6.2, 7.1-3, 8.1, 8.2, 9.1, 9.2, 11.1-3, 12.1, 12.2, 13.1, 13.2, 14.1-3, 15.1, 15.2, 16.1, 16.2, 17.1-3, 18.1, 18.2, 19.1, 19.2, 21.1, 21.2, 22.1, 22.2, 23.1, 23.2, 24.1, 24.2, 25.1-3, 26.1, 26.2, 27.1, 27.2, 28.1, 28.2, 29.1-3, 31.1, 31.2, 32.1, 32.2, 33.1-3, 34.1, 34.2, 35.1, 35.2, 36.1, 36.2, 37.1-3, 38.1, 38.2, 39.1, 39.2, 41.1-3, 42.1, 42.2, 43.1, 43.2, 44.1, 44.2, 45.1-3, 2, 46.1, 46.2, 47.1, 47.2, 48.1-3, 49.1, 49.2 **Reading Presentation Book B:** (Lesson.Exercise) 51.1, 51.2, 52.1-3, 53.1, 53.2, 54.1, 54.2, 55.1-3, 56.1, 56.2, 57.1, 57.2, 58.1-3, 59.1, 59.2, 61.1, 61.2, 62.1-3, 63.1, 63.2, 64.1, 64.2, 65.1-3, 66.1, 66.2, 67.1, 67.1-3, 68.1, 68.2, 69.1, 69.2, 71.1, 71.3, 72.1-3, 73.1, 73.2, 74.1, 74.2, 75.1, 75.2, , 76.1-3, 77.1, 77.2, 78.1, 78.2, 79.1, 79.2, 81.1-3, 82.1, 82.2, 83.1, 83.2, 84.1, 84.2, 85.1, 85.2, 86.1, 86.2, 87.1-3, 88.1, 88.2, 89.1, 89.2, 91.1-3, 92.1, 92.2, 93.1, 93.2, 94.1, 94.2, 95.1-3, 96.1, 96.2, 97.1, 97.2, 98.1, 99.1 **Reading Presentation Book C:** (Lesson.Exercise) 101.1-3, 102.1, 102.2, 103.1, 103.2, 04.1, 105.1, 106.1, 107.1-3, 108.1, 108.2, 109.1, 109.2, 111.1-3, 112.1, 112.2, 113.1, 113.2, 114.1, 115.1-3, 116.1, 116.2, 117.1, 117.2, 118.1-3, 119.1, 119.2, 121.1, 121.2, 122.1-3, 1123.1, 123.2, 124.1, 124.2, 125.1, 125.2, 126.1, 126.2, 127.1-3, 128.1, 128.2, 129.1, 129.2, 131.1-3, 132.1, 132.2, 133.1, 133.2, 134.1, 134.2, 135.1, 135.2, 136.1, 136.2, 137.1, 137.2, 138.1-3, 139.1, 139.2, 141.1, 141.2, 142.1, 142.2, 143.1, 143.2, 144.1, 144.2, 145.1 **Lesson Connections:** (Lesson.Part.Activity) 1.A.2, 2.A.1, 2.A.2, 3.A.1, 3.A.2, 4.A.1, 4.A.2, 5.A.1, 6.A.1, 6.A.2, 7.A.1, 7.A.2, 8.A.1, 8.A.2, 9.A.1, 9.A.2, 10.A.1, 11.A.1, 11.A.2, 12.A.1, 12.A.2, 13.A.1, 13.A.1, 14.A.1, 15.A.1, 16.A.1, 16.A.2, 17.A.1, 17.A.2, 17.A.3, 18.A.1, 18.A.2, 19.A.1, 19.A.2, 20.A.1, 22.A.2, 21.A.1, 21.A.2, 22.A.1, 22.A.2, 23.A.1, 23.A.2, 24.A.1, 24.A.2, 25.A.1, 25.A.2, 26.A,1, 26.A.2, 27.A.1, 27.A.2, 28.A.1, 28.A.2, 29.A.1, 29.A.2, 30.A.1, 30.A.2, 31.A.1, 31.A.2, 32.A.1, 32.A.2, 33.A.1, 33.A.2, 34.A.1, 34.A.2, 35.A.1, 35.A.2, 36.A.1, 36.A.2, 37.A.1, 37.A.2, 38.A.1, 38.A.2, 39.A.1, 39.A.2, 40.A.1, 40.A.2, 41.A.1, 41.A.2, 42.A.1, 42.A.2,

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RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	**Reading Presentation Book B:** (Lesson.Exercise) 78 Special Project, 81 Special Project **Reading Presentation Book C:** (Lesson.Exercise) 122 Special Project **Reading Textbook B:** Lessons 78 Special Project, 81 Special Project **Reading Textbook C:** Lessons 122 Special Project **Lesson Connections:** (Lesson.Part.Activity) 38.B.1, 116.B.2, 128.B.1, 144.B.1 **Research Projects**
RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	**Reading Presentation Book B:** (Lesson.Exercise) 51.3, 51.4, 53.3, 54.3, 56.4, 61.3, 66.3, 73.4 **Reading Presentation Book C:** (Lesson.Exercise) 101.4, 116.4 **Reading Textbook B:** Lessons 51.B, 51.C, 53.C, 54.B, 56.C, 61.B, 66.B, 73.C **Reading Textbook C:** Lessons 101.B, 116.D **Lesson Connections:** (Lesson.Part.Activity) 2.B.2, 3.B.2, 4.B.2, 6.B.2, 18.B.1, 57.B.2, 62.B.2, 111.B.1,

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	Reading Standards for Informational Text: Integration of Knowledge and Ideas	
RI.2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	**Reading Presentation Book A:** (Lesson.Exercise) 4.4, 12.4, 15.4, 16.4, 19.3, 22.4, 23.3, 29.5, 31.4, 33.4, 35.3, 36.3, 36.4, 37.4, 38.3, 38.4, 41.5, 43.3, 44.3, 45.4, 46.3, 46.5, 47.3 **Reading Presentation Book B:** (Lesson.Exercise) 51.4, 52.4, 53.3, 54.3, 55.4, 56.4, 57.3, 58.4, 61.3, 61.4, 63.3, 64.3, 64.4, 65.4, 66.3, 69.3, 71.3, 72.4, 73.4, 78.3, 81.4, 82.4, 83.4, 85.4, 86.3, 87.4, 91.4, 93.3, 94.3, 95.4, 96.3 **Reading Presentation Book C:** (Lesson.Exercise) 103.2, 104.2, 106.2, 107.4, 107.5, 108.3, 109.4, 111.4, 113.3, 113.5, 114.2, 115.4, 116.3, 116.4, 118.5, 119.3, 121.3, 121.4, 122.4, 125.4, 128.3, 129.3, 132.3, 134.4, 136.4, 137.3, 138.4, 139.3, 139.4, 141.3, 141.4, 142.3, 142.4, 143.3, 144.4, 145.2 **Reading Textbook A:** Lessons 4.B, 12.C, 15.C, 16.C, 19.B, 22.D, 23.B, 29.D, 31.C, 33.B, 35.B, 36.B, 36.C, 37.B, 38.B, 38.C, 41.D, 43.B, 44.B, 45.B, 46.B, 46.C, 47.B **Reading Textbook B:** Lessons 51.C, 52.B, 53.B, 53.C, 54.B, 55.B, 56.C, 57.B, 58.B, 61.B, 61.C, 63.B, 64.B, 64.C, 65.B, 66.B, 69.B, 71.B, 72.B, 73.C, 78.B, 81.B, 82.B, 83.B, 85.B, 86.B, 87.B, 91.B, 93.B, 94.B, 95.B, 96.B **Reading Textbook C:** Lessons 103.B, 104.B, 106.B, 107.B, 107.C, 108.B, 109.C, 111.C, 113.B, 113.C, 114.B, 115.B, 116.C, 116.D, 118.C, 119.B, 121.B, 121.C, 122.B, 125.C, 128.D, 129.B, 132.C, 134.C, 136.C, 137.B, 138.B, 139.B, 139.C, 139.D, 141.B, 141.C, 142.B, 142.C, 143.B, 144.C, 145.B **Activities Across the Curriculum:** Activities 10, 13, 15, 16, 18, 32 **Research Projects**
RI.2.8	Describe how reasons support specific points the author makes in a text.	**Reading Presentation Book B:** (Lesson.Exercise) 51.3, 51.4, 53.3, 54.3, 56.4, 61.3, 66.3, 73.4 **Reading Presentation Book C:** (Lesson.Exercise) 101.4, 116.4 **Reading Textbook B:** Lessons 51.B, 51.C, 53.C, 54.B, 56.C, 61.B, 66.B, 73.C **Reading Textbook C:** Lessons 101.B, 116.D
RI.2.9	Compare and contrast the most important points presented by two texts on the same topic.	**Reading Presentation Book B:** (Lesson.Exercise) 78 Special Project, 81 Special Project **Reading Presentation Book C:** (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project **Reading Textbook B:** Lessons 78 Special Project, 81 Special Project **Reading Textbook C:** Lessons 122 Special Project, 143 Special Project, 144 Special Project

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		Lesson Connections: (Lesson.Part.Activity) 64.B.1, 66.B.1, 81.B.1, 82.B.2, 108.B.2, 116.B.3, 117.B.1, 129.B.1 **Activities Across the Curriculum:** Activities 12, 18 **Research Projects**
	Reading Standards for Informational Text: Range of Reading and Level of Text Complexity	
RI.2.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 2.2, 3.2, 8.3, 9.3, 11.4, 12.3, 14.4, 15.3, 16.3, 18.3, 19.3, 21.3, 21.4, 22.3, 23.3, 24.3, 26.3, 27.4, 29.4, 29.5, 32.4, 35.3, 36.3, 36.4, 37.4, 38.3, 38.4, 39.3, 41.4, 42.3, 42.4, 43.3, 44.3, 44.4, 45.4, 45.5, 48.4, 49.3 **Reading Presentation Book B:** (Lesson.Exercise) 51.3, 51.4, 52.4, 53.3, 53.5, 54.3, 55.5, 56.3, 57.3, 57.4, 58.4, 61.3, 61.4, 62.4, 62.5, 63.3, 64.3, 64.4, 66.3, 71.3, 73.3, 79.4, 82.3, 83.3, 83.4, 85.3, 87.4, 88.3, 89.3, 91.4, 94.3, 98.3, 99.2 **Reading Presentation Book C:** (Lesson.Exercise) 101.4, 101.5, 108.4, 109.3, 109.4, 111.4, 112.3, 113.3, 114.2, 115.4, 116.3, 118.4, 119.3, 121.3, 123.3, 124.3, 124.5, 125.3, 127.4, 128.3, 131.4, 131.5, 132.3, 132.5, 133.3, 134.3, 136.3, 136.4, 138.4, 138.5, 139.3, 139.4, 141.3, 142.3, 143.3, 144.3, 144.4, 145.2 **Reading Textbook A:** Lessons 1.B., 2.B, 3.B, 8.B, 9.B, 11.B, 12.B, 14.C, 15.B, 16.B, 18.B, 18.C, 19.C, 21.B, 21.D, 22.C, 23.B, 24.B, 26.B, 27.C, 29.C, 29.D, 32.C, 35.B, 36.B, 36.C, 37.B, 38.B, 38.C, 39.B, 41.B, 42.B, 42.C, 43.B, 44.B, 44.C, 45.B, 45.C, 48.B, 49.B **Reading Textbook B:** Lessons 51.B, 51.C, 52.B, 53.B, 53.C, 53.D, 54.B, 55.B, 56.B, 57.B, 57.C, 58.B, 61.B, 61.C, 62.B, 62.C, 63.B, 64.B, 64.C, 66.B, 71.B, 73.B, 79.C, 83.B, 87.B, 88.B, 89.B, 91.B, 94.B, 98.B **Reading Textbook C:** Lessons 101.B, 101.C, 108.C, 109.C, 112.B, 113.B, 114.B, 115.B, 116.B, 116.C, 118.B, 119.B, 121.B, 123.B, 124.B, 124.C, 125.B, 127.B, 128.B, 128.C, 128.D, 131.B, 131.C, 132.B, 132.C, 132.D, 133.B, 134.B, 136.B, 136.C, 138.B, 138.C, 139.B, 139.C, 139.D, 141.B, 142.B, 143.B, 144.B, 144.C, 145.B **Lesson Connections:** (Lesson.Part.Activity) 18.B.2, 19.B.2, 31.B.1, 32.B.1, 32.B.2, 33.B.1, 34.B.1, 36.B.1, 36.B.2,, 27.B.1, 37.B.2, 41.B.1, 41.B.2, 42.B.1, 42.B.2, 43.B.1, 43.B.2, 43.B.3, 44.B.1, 44.B.2, 46.B.2, 47.B.1, 47.B.2, 47.B.3, 48.B.1, 48.B.2, 51.B.1, 53.B.1, 53.B.2, 54.B.1, 54.B.2, 57.B.2, 62.B.1, 62.B.2,, 66.B.1, 66.B.2, 67.B.1, 81.B.1, 82.B.2, 83.B.1, 84.B.2, 86.B.1, 86.B.2, 87.B.1, 87.B.2,, 88.B.1, 88.B.2, 89.B.1, 89.B.2, 111.B.1, 111.B.3, 111.B.4, 112.B.2, 112.B.3, 113.B.3, 113.B.4, 114.B.2, 114.B.3, 116.B.1, 116.B.2, 117.B.1, 117.B.2, 126.B.2, 126.B.3, 127.B.2, 128.B.1, 129.B.1, 142.B.2, 142.B.3, 143.B.2, 144.B.1

GRADE 2 STANDARDS		PAGE REFERENCES
		Research Projects
	Reading Standards for Foundational Skills: Print Concepts	
RF.2.1	*(Not applicable to Grade 2)*	
	Reading Standards for Foundational Skills: Phonological Awareness	
RF.2.2	*(Not applicable to Grade 2)*	
	Reading Standards for Foundational Skills: Phonics and Word Recognition	
RF.2.3	Know and apply grade-level phonics and word analysis skills in decoding words.	
RF.2.3a	Distinguish long and short vowels when reading regularly spelled one-syllable words.	**Reading Presentation Book A:** (Lesson.Exercise) 1.1, 1.2, 1.4, 2.1, 2.2, 2.4, 3.1, 3.2, 3.4, 4.1-4, 4.6, 5.1-3, 5.5, 6.1-5, 7.1-6, 8.1-5, 9.1-5, 10.1, 11.1-6, 12.1-5, 13.1-5, 14.1-6, 15.4, 15.6, 16.1-5, 17.1-6, 18.1-5, 19.1-5, 20.1, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-6, 26.1-5, 27.1-4, 28.1-5, 29.1-6, 30.2, 31.1-5, 32.1-5, 33.1-6, 34.1-5, 35.1-4, 36.1-5, 37.1-6, 38.1-5, 39.1, 39.4-6, 40.2, 41.1-6, 42.1-5, 43.1-5, 44.1-5, 45.1-6, 46.1-3, 46.5, 46.6, 47.1-3, 47.5, 47.7, 48.1-5, 48.7, 49.1-4, 50.2 **Reading Presentation Book B:** (Lesson.Exercise) 51.1-4, 51.6, 52.1-5, 53.1-5, 54.1-4, 55.1-6, 56.1-5, 57.1-5, 58.1-6, 59.1-4, 60.2, 61.1-5, 62.1-6, 63.1-5, 64.1-5, 65.1-5, 66.1-5, 67.1-4, 68.1-5, 69.1-4, 70.1, 71.1-5, 72.1-5, 73.1-5, 74.1-4, 75.1-4, 76.1-5, 77.1-4, 78.1-4, 79.1-5, 80.2, 81.1-6, 82.1-5, 83.1-5, 84.1-5, 85.1-5, 86.1-4, 87.1-7, 88.1-4, 89.1-5, 90.2, 91.1-6, 92.1-4, 93.1-5, 94.1-5, 95.1-6, 96.1-4, 97.1-5, 98.1-3, 99.1-4, 100.2 **Reading Presentation Book C:** (Lesson.Exercise) 101.1-5, 102.1-4, 103.1-4, 104.1-3, 105.1-3, 106.1-3, 107.1-6, 108.1-5, 109.1-5, 110.2, 111.1-6, 112.1-4, 113.1-3, 113.5, 113.6, 114.1-4, 115.1-6, 116.1-6, 117.1-4, 118.1-6, 119.1-5, 120.2, 121.1-5, 122.1-5, 123.1-5, 124.1-5, 125.1-5, 126.1-4, 127.1-6, 128.1-4, 129.1-4, 130.2, 131.1-6, 132.1-3, 132.5, 132.6, 133.1-5, 134.1-5, 135.1, 135.2, 135.4, 135.5, 136.1-5, 137.1-5, 138.1-6, 139.1-4, 139.6, 140.2, 141.1-5, 142.1-5, 143.1-5, 144.1-5, 145.1-4 **Reading Textbook A:** (Lesson.Exercise) 1.A, 1.B, 1.D, 2.A, 2.B, 2.D, 3.D, 4.A, 4.B, 4.D, 5.A, 5.B, 5.D, 6.A-C, 7.A-C, 8.A-C, 9.A-C, 11.A-C, 12.A-C, 13.A-D, 14.A-D, 15.A-C, 16.A-C, 17.A-D, 18.A-D, 19.A-D, 21.A-D, 22.A-D, 23.A-C, 24.A-C, 25.A-C, 26.A-C, 27.A, 27.B, 28.A-C, 29.A-D, 31.A-C, 32.A-C, 33.A-C, 34.A, 34.C, 35.A-C, 36.A-C, 37.A-C, 38.A-C, 39.A-C, 41.A-D, 42.A-C, 43.A-C, 44.A-C, 45.A-C, 46.A-C, 47.A-C, 48.A-D, 49.A, 49.B **Reading Textbook B:** (Lesson.Exercise) 51.A-C, 52.A, 52.B, 53.A-E, 54.A, 54.B, 55.A-C, 56.A-C, 57.A-C, 58.A-C, 59.A, 59.B, 61.A-C, 62.A-C, 63.A-C, 64.A-C,

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RF.2.3b	Know spelling-sound correspondences for additional common vowel teams.	**Reading Presentation Book A:** (Lesson.Exercise) 35 Special Project **Reading Presentation Book B:** (Lesson.Exercise) 63 Special Project 2, 78 Special Project, 81 Special Project **Reading Presentation Book C:** (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project **Reading Textbook B:** Lessons 63 Special Project 2, 78 Special Project, 81 Special Project **Reading Textbook C:** Lessons 122 Special Project, 143 Special Project, 144 Special Project **Language Presentation Book B:** (Lesson.Exercise) 69.2, 70.2, 70.3, 71.2, 76.2, 77.3, 78.5, 79.5, 87.5, 88.4, 92.3, 93.5, 94.6, 102.5, 103.4, 109.5, 110.4 **Language Textbook:** (Lesson.Exercise) 78, 79, 102 **Language Workbook:** Lessons 69, 70, 71, 76, 77, 87, 88, 92, 93, 94, 103, 109, 110 **Spelling Teacher Presentation Book:** Lessons 13.1, 14.1, 17.1, 19.1, 20.1, 29.1, 30.1, 45.1, 46.1, 47.1, 48.1, 58.1, 60.1, 62.1, 63.1, 64.1, 65.1, 66.1, 69.1, 70.1, 71.1, 72.1 **Research Projects**
RF.2.3c	Decode regularly spelled two-syllable words with long vowels.	**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.5, 6.3, 6.5, 6.6, 7.6, 8.3, 8.5, 8.6, 9.5, 11.2, 11.4, 11.6, 11.7, 12.5, 13.3, 13.5, 14.6, 15.2, 16.3, 16.5, 17.4, 17.6, 18.5, 19.3, 19.5, 21.2, 21.3,

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RF.2.3d	Decode words with common prefixes and suffixes.	**Reading Presentation Book A:** (Lesson.Exercise) 1.1, 3.1, 4.1, 11.2, 15.2, 16.2, 18.2, 19.2, 21.2, 22.2, 23.2, 24.2, 28.2, 31.2, 32.2, 33.2, 34.2, 35.2, 37.2, 41.2, 42.2, 43.2, 44.2, 45.2, 46.2, 47.2, 48.2, 49.2 **Reading Presentation Book B:** (Lesson.Exercise) 51.2, 52.2, 53.2, 55.2, 56.2, 57.2, 59.2, 61.2, 62.2, 63.2, 64.2, 65.2, 67.2, 68.2, 69.2, 71.2, 72.2, 73.2, 74.2, 75.2, 76.2, 77.2, 78.2, 81.2, 83.2, 84.2, 86.2, 91.2, 92.2, 93.2, 95.2, 96.2, 97.2, 98.2, 99.2 **Reading Presentation Book C:** (Lesson.Exercise) 101.2, 102.2, 103.2, 104.1, 105.1, 106.1, 107.2, 108.2, 111.2, 112.2, 113.2, 114.1, 115.2, 117.2, 118.2, 121.2, 122.2, 123.2, 124.2, 127.2, 129.2, 131.2, 132.2, 133.2, 134.2, 137.2, 141.2, 143.2, 144.2, 145.2 **Reading Textbook A:** Lessons 1.A, 3.A, 4.A, 11.A, 15.A, 16.A, 18.A, 19.A, 21.A, 22.A, 23.A, 24.A, 28.A, 31.A, 32.A, 33.A, 34.A, 35.A, 37.A, 41.A, 42.A, 43.A, 44.A, 45.A, 46.A, 47.A, 48.A, 49.A **Reading Textbook B:** Lessons 51.A, 52.A, 53.A, 55.A, 56.A, 57.A, 59.A, 61.A, 62.A, 63.A, 64.A, 65.A, 67.A, 68.A, 69.A, 71.A, 72.A, 73.A, 74.A, 75.A, 76.A, 77.A, 78.A, 81.A, 82.A, 83.A, 84.A, 86.A, 91.A, 92.A, 93.A, 95.A, 96.A, 97.A, 98.A, 99.A **Reading Textbook C:** Lessons 101.1A, 102.A, 103.A, 104.A, 105.A, 106.A, 107.A, 108.A, 109.A, 111.A, 112.A, 113.A, 114.A, 115.A, 117.A, 118.A, 121.A, 122.A, 123.A, 124.A, 127.A, 129.A, 131.A, 132.A, 133.A, 134.A, 137.A, 141.A, 143.A, 144.A, 145.A **Language Presentation Book B:** (Lesson.Exercise) 69.2, 70.2 **Language Workbook:** (Lesson.Exercise) 69.A, 70.A **Lesson Connections: (**Lesson.Part.Activity) 17.A.1, 17.A.2, 18.B.2, 57.A.1, 57.A.2, 58.A.2, 97.A.1, 97.A.2, 98.A.2, 137.A.1, 137.A.2, 138.A.3 **Spelling Teacher Presentation Book:** Lessons 25.1, 26.1, 27.1, 28.3, 34.2, 35.2, 36.2, 38.2, 43.2, 46.2, 48.2, 53.2, 54.2, 56.2, 58.2, 63.2, 66.2, 67.2, 69.2, 73.2, 83.2, 87.1, 87.2, 88.1, 88.2, 89.1, 89.2, 90.1, 92.1, 92.2, 93.1, 94.1, 94.3, 96.1, 96.2, 97.1, 97.2, 98.1, 99.1, 99.2, 99.3, 100.1, 100.2, 101.1, 101.2, 102.1, 102.3, 103.1, 103.2, 105.1, 106.1, 106.3, 108.1, 108.3, 109.1, 110.1, 111.1, 111.2, 111.3, 112.1, 112.3, 114.1, 114.3, 115.1, 115.3, 116.1, 116.3, 117.1, 117.3, 118.1, 118.3, 119.1, 119.3, 120.1, 121.1, 123.1, 123.3, 124.1, 124.3, 125.1, 126.1, 127.1, 128.1, 129.1, 129.3, 130.1, 130.3, 132.1, 132.3, 133.1, 133.3, 134.1, 134.3, 135.1, 136.1, 136.3, 137.1, 137.3, 138.1, 138.2, 139.1, 139.2, 141.1, 141.2, 142.1, 142.2, 143.1, 143.2, 144.1

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RF.2.3e	Identify words with inconsistent but common spelling-sound correspondences.	**Reading Presentation Book A:** (Lesson.Exercise) 35 Special Project **Reading Presentation Book B:** (Lesson.Exercise) 63 Special Project 2, 78 Special Project, 81 Special Project **Reading Presentation Book C:** (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project **Reading Textbook B:** Lessons 63 Special Project 2, 78 Special Project, 81 Special Project **Reading Textbook C:** Lessons 122 Special Project, 143 Special Project, 144 Special Project **Language Presentation Book B:** (Lesson.Exercise) 69.2, 70.2, 70.3, 71.2, 76.2, 77.3, 78.5, 79.5, 87.5, 88.4, 92.3, 93.5, 94.6, 102.5, 103.4, 109.5, 110.4 **Language Textbook:** (Lesson.Exercise) 78, 79, 102 **Language Workbook:** Lessons 69-71, 76, 77, 87, 88, 92 -94, 103, 109, 110 **Activities Across the Curriculum:** Activities 5, 37, 38 **Spelling Teacher Presentation Book:** Lessons 1-145
RF.2.3f	Recognize and read grade-appropriate irregularly spelled words.	**Reading Presentation Book A:** (Lesson.Exercise) 1.1, 2.1, 3.1, 4.2, 5.2, 6.2, 7.2, 8.2, 9.2, 11.2, 12.2, 13.2, 14.2, 15.2, 16.2, 17.2, 18.2, 19.2, 21.2, 22.2, 23.2, 24.2, 25.2, 26.2, 27.2, 28.2, 29.2, 31.2, 32.2, 33.2, 34.2, 35.2, 36.2, 37.2, 38.2, 39.2, 41.2, 42.2, 43.2, 44.2, 45.2, 46.2, 47.2, 48.2, 49.2 **Reading Presentation Book B:** (Lesson.Exercise) 51.2, 52.2, 53.2, 54.2, 55.2, 56.2, 57.2, 58.2, 59.2, 61.2, 62.2, 63.2, 64.2, 65., 66.2, 67.2, 68.2, 69.2, 71.2, 72.2, 73.2, 74.2, 75.2, 76.2, 77.2, 78.2, 79.2, 81.2, 82.2, 83.2, 84.2, 85.2, 86.2, 87.2, 88.2, 89.2, 91.2, 92.2, 93.2, 94.2, 95.2, 96.2, 97.2, 98.1, 99.1 **Reading Presentation Book C:** (Lesson.Exercise) 101.2, 102.2, 103.2, 04.1, 105.1, 106.1, 107.2, 108.2, 109.2, 111.2, 112.2, 113.2, 114.1, 115.2, 116.2, 117.2, 118.2, 119.2, 121.2, 122.2, 123.2, 124.2, 125.2, 126.2, 127.2, 128.2, 129.2, 131.2, 132.2, 133.2, 134.2, 135.2, 136.2, 137.2, 138.2, 139.2, 141.2, 142.2, 143.2, 144.2, 145.1 **Lesson Connections:** (Lesson.Part.Activity) 1.A.2, 2.A.1, 2.A.2, 3.A.1, 3.A.2, 4.A.1, 4.A.2, 5.A.1, 6.A.1, 6.A.2, 7.A.1, 7.A.2, 8.A.1, 8.A.2, 9.A.1, 9.A.2, 10.A.1, 11.A.1, 11.A.2, 12.A.1, 12.A.2, 13.A.1, 13.A.1, 14.A.1, 15.A.1, 16.A.1, 16.A.2, 17.A.1, 17.A.2, 17.A.3, 18.A.1, 18.A.2, 19.A.1, 19.A.2, 20.A.1, 22.A.2, 21.A.1, 21.A.2, 22.A.1, 22.A.2, 23.A.1, 23.A.2, 24.A.1, 24.A.2, 25.A.1, 25.A.2, 26.A,1, 26.A.2, 27.A.1, 27.A.2, 28.A.1, 28.A.2, 29.A.1, 29.A.2, 30.A.1, 30.A.2, 31.A.1, 31.A.2, 32.A.1, 32.A.2, 33.A.1, 33.A.2, 34.A.1, 34.A.2, 35.A.1, 35.A.2, 36.A.1, 36.A.2, 37.A.1, 37.A.2, 38.A.1, 38.A.2, 39.A.1, 39.A.2, 40.A.1, 40.A.2, 41.A.1, 41.A.2, 42.A.1, 42.A.2, 43.A.1, 43.A.2, 44.A.1, 44.A.2, 45.A.1, 45.A.2, 46.A.1, 46.A.2, 47.A.1, 47.A.2, 48.A.1, 48.A.2, 49.A.1, 49.A.2,

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	Reading Standards for Foundational Skills: Fluency	
RF.2.4	Read with sufficient accuracy and fluency to support comprehension.	
RF.2.4a	Read grade-level text with purpose and understanding.	**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.3, 5.5, 6.3, 6.4, 7.4, 7.5, 8.3, 8.4, 9.3, 9.4, 10.1, 11.4, 11.5, 12.3, 12.4, 13.3, 13.4, 14.4, 14.5, 15.3, 15.4, 15.6, 16.3, 16.4, 17.4, 17.5, 18.3, 18.4, 19.3, 19.4, 20.1, 21.3, 21.4, 22.3, 22.4, 23.3, 23.4, 24.3, 24.4, 25.4, 25.5, 25.6, 26.3, 26.4, 27.3, 28.3, 28.4, 29.4, 29.5, 30.2, 31.3, 31.4, 32.3, 32.4, 33.4, 33.5, 34.3, 35.3, 35.4, 35.6, 36.3, 36.4, 37.4, 37.5, 38.3, 38.4, 39.3, 39.4, 40.1, 41.4, 41.5, 42.3, 42.4, 43.3, 43.4, 44.3, 44.4, 45.4, 45.5, 45.6, 46.4, 46.5, 47.4, 47.5, 48.4, 48.5, 49.3, 50.2 **Reading Presentation Book B:** (Lesson.Exercise) 51.3, 51.4, 52.4, 53.3, 53.5, 54.3, 55.4, 55.5, 55.6, 56.3, 56.4, 57.3, 57.4, 58.4, 58.5, 59.3, 60.2, 61.3, 61.4, 62.4, 62.5, 63.3, 63.4, 64.3, 64.4, 65.4, 65.5, 66.3, 66.4, 67.3, 68.4, 69.3, 70.2, 71.3, 71.4, 72.4, 73.3, 73.4, 74.3, 75.3, 75.4, 76.4, 77.3, 78.3, 79.4, 80.2, 81.4, 81.5, 82.3, 82.4, 83.3,

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RF.2.4b	Read grade-level text orally with accuracy, appropriate rate, and expression.	**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.3, 5.5, 6.3, 6.4, 7.4, 7.5, 8.3, 8.4, 9.3, 9.4, 10.1, 11.4, 11.5, 12.3, 12.4, 13.3, 13.4, 14.4, 14.5, 15.3, 15.4, 15.6, 16.3, 16.4, 17.4, 17.5, 18.3, 18.4, 19.3, 19.4, 20.1, 21.3, 21.4, 22.3, 22.4, 23.3, 23.4, 24.3, 24.4, 25.4, 25.5, 25.6, 26.3, 26.4, 27.3, 28.3, 28.4, 29.4, 29.5, 30.2, 31.3, 31.4, 32.3, 32.4, 33.4, 33.5, 34.3, 35.3, 35.4, 35.6, 36.3, 36.4, 37.4, 37.5, 38.3, 38.4, 39.3, 39.4, 40.1, 41.4, 41.5, 42.3, 42.4, 43.3, 43.4, 44.3, 44.4, 45.4, 45.5, 45.6, 46.4, 46.5, 47.4, 47.5, 48.4, 48.5, 49.3, 50.2 **Reading Presentation Book B:** (Lesson.Exercise) 51.3, 51.4, 52.4, 53.3, 53.5, 54.3, 55.4, 55.5, 55.6, 56.3, 56.4, 57.3, 57.4, 58.4, 58.5, 59.3, 60.2, 61.3, 61.4, 62.4, 62.5, 63.3, 63.4, 64.3, 64.4, 65.4, 65.5, 66.3, 66.4, 67.3, 68.4, 69.3, 70.2, 71.3, 71.4, 72.4, 73.3, 73.4, 74.3, 75.3, 75.4, 76.4, 77.3, 78.3, 79.4, 80.2, 81.4, 81.5, 82.3, 82.4, 83.3, 83.4, 84.3, 84.4, 85.3, 85.4, 85.5, 86.3, 87.4, 88.3, 89.3, 89.4, 90.2, 91.4, 91.5, 92.3, 93.3, 93.4, 94.3, 94.4, 95.4, 95.5, 95.6, 96.3, 97.3, 97.4, 98.2, 99.2, 99.3, 100.2 **Reading Presentation Book C:** (Lesson.Exercise) 101.4, 102.3, 103.3, 104.2, 105.2, 105.3, 106.2, 107.4, 107.5, 108.3, 108.4, 109.3, 109.4, 110.2, 111.4, 111.5, 112.3, 113.3, 113.5, 114.2, 114.3, 115.4, 115.5, 115.6, 116.3, 116.4, 117.3, 118.4, 119.3, 119.4, 120.2, 121.3, 121.4, 122.4, 123.3, 123.4, 124.3, 124.4, 125.3, 125.4, 125.5, 126.3, 127.4, 127.5, 128.3, 129.3, 130.2, 131.4, 131.5, 132.3, 132.5, 133.3, 133.4, 134.3, 135.4, 135.5, 136.3, 136.4, 137.3, 137.4, 138.4, 138.5, 139.3, 139.4, 140.2, 141.3, 141.4, 142.3, 142.4, 143.3, 143.4, 144.3, 144.4, 145.2, 145.3, 145.4 **Literature Anthology/Guide:** Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16
RF.2.4c	Use context to confirm or self-correct word recognition and understanding,	**Reading Presentation Book A:** (Lesson.Exercise) 11.7, 13.6, 14.4, 15.2, 15.5, 16.6, 17.4, 17.7, 18.6, 19.6, 21.1,

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	rereading as necessary.	21.2, 21.6, 22.1, 22.2, 22.6, 23.1, 23.2, 23.6, 24.1, 24.6, 25.1, 25.3, 25.7, 26.1, 26.2, 26.6, 27.1, 27.2, 28.1, 28.2, 28.6, 29.1, 29.2, 29.3, 29.7, 31.1, 31.2, 31.6, 32.1, 32.2, 32.6, 33.1, 33.2, 33.3, 33.7, 34.1, 34.5, 35.1, 35.2, 35.6, 36.1, 37.4, 39.1, 39.2, 41.1, 41.2, 41.3, 42.1, 42.2, 43.1, 43.2, 44.1, 45.4, 47.1, 47.2, 48.1, 48.2, 48.3, 49.1, 49.2 **Reading Presentation Book B:** (Lesson.Exercise) 51.1, 51.2, 52.1, 52.3, 53.1, 54.1, 55.1, 55.3, 56.1, 57.1, 58.1, 58.3, 59.1, 61.1, 62.1, 63.1, 64.1, 65.1, 65.3, 66.1, 67.1, 68.1, 68.3, 69.1, 71.1, 72.1, 72.3, 73.1, 74.1, 75.1, 76.1, 76.3, 77.1, 78.1, 79.1, 81.1, 81.3, 86.1, 87.1, 87.3, 88.1, 89.1, 92.1, 93.1, 94.1, 95.1, 95.3, 96.1, 97.1 **Reading Presentation Book C:** (Lesson.Exercise) 101.1, 101.3, 102.1, 103.1, 107.1, 107.3, 108.1, 109.1, 111.1, 111.3, 112.1, 113.1, 115.1, 115.3, 116.1, 117.1, 118.3, 119.1, 121.1, 122.1, 123.123.5, 1, 124.1, 125.1, 126.1, 127.1, 127.3, 127 Special Project, 128.1, 129.1, 131.1, 131.3, 132.1, 133.1, 134.1, 135.1, 136.1, 137.1, 138.1, 138.3, 139.1, 141.1, 142.1, 143.1, 144.1 **Student Practice CD** **Literature Anthology/Literature Guide:** Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16
	Writing Standards: Text Types and Purposes	
W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., *because*, *and*, *also*) to connect opinion and reasons, and provide a concluding statement or section.	**Language Presentation Book A:** (Lesson.Exercise) 64.4 **Language Workbook:** (Lesson.Exercise) 64.C **Lesson Connections:** (Lesson.Part.Activity) 120.B.1 **Activities Across the Curriculum:** Activities 1, 22 **Literature Anthology/Literature Guide:** Lesson 5
W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	**Reading Presentation Book A:** (Lesson.Exercise) 23 Special Project, 35 Special Project **Reading Presentation Book B:** (Lesson.Exercise) 61 Special Project, 63 Special Project 2, 78 Special Project, 81 Special Project **Reading Presentation Book C:** (Lesson.Exercise) 106 Special Project, 122 Special Project, 127 Special Project, 143 Special Project, 144 Special Project, 145 Special Project **Reading Textbook B:** (Lesson.Exercise) 78 Special Project, 81 Special Project **Reading Textbook C:** (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project , 145 Special Project 1 **Activities Across the Curriculum:** Activities 3, 7, 9, 12, 20, 23, 27, 28, 33 **Research Projects**

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		Literature Anthology/Literature Guide: Lessons 3, 4.2, 5, 6, 10.2, 15
W.2.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	**Language Presentation Book A:** (Lesson.Exercise) 27.5, 28.3, 59.2 **Language Presentation Book B:** (Lesson.Exercise) 84.6, 85.2, 86.6, 87.7, 88.6, 89.6, 90.6, 91.5, 92.7, 93.7, 94.7, 96.6, 97.5, 98.7, 99.6, 99.7, 100.6, 100.7, 101.5, 102.6, 103.7, 104.6, 106.6, 107.6, 108.6, 109.6, 110.5, 110.7 **Language Textbook:** (Lesson.Exercise) 84.E, 85.A, 86.E, 87.F, 88.E, 89.E, 90.E, 91.D, 92.F, 93.F, 94.F, 96.F, 97.D, 98.F, 99.E, 99.F, 100.E, 100.F, 101.D, 102.E, 103.F, 104.E, 106.E, 107.E, 108.E, 109.E, 110.D, 110.F **Language Workbook:** (Lesson.Exercise) 27.D, 28.D, 59.B, 99.E, 100.E **Activities Across the Curriculum: A**ctivities 19, 31, 34 **Literature Anthology/Literature Guide:** Lessons 4.1, 4.2, 5, 7, 8, 9.1, 10.1, 11, 12
	Writing Standards: Production and Distribution of Writing	
W.2.4	*(Begins in Grade 3)*	
W.2.5	With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.	**Reading Presentation Book A:** (Lesson.Exercise) 35 Special Project **Reading Presentation Book B:** (Lesson.Exercise) 63 Special Project, 78 Special Project, 81 Special Project **Reading Presentation Book C:** (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project **Reading Textbook B:** Lessons 63 Special Project, 78 Special Project, 81 Special Project **Reading Textbook :** Lessons 122 Special Project, 143 Special Project, 144 Special Project **Language Presentation Book A:** (Lesson.Exercise) 6.6, 7.5, 8.4, 12.6, 13.6, 15.3, 24.4, 34.5, 35.5, 36.5, 37.4, 38.3, 39.3, 41.3, 42.2, 43.4, 45.3, 47.3, 48.4, 49.3, 51.3, 54.3, 56.4, 57.4, 61.4, 62.5 **Language Presentation Book B:** (Lesson.Exercise) 97.5, 98.7, 99.6, 100.6, 101.4, 102.4, 103.5, 104.5, 106.1, 107.5, 108.4 **Language Textbook:** (Lesson.Exercise) 97-104 **Language Workbook:** Lessons 106, 107, 108 **Activities Across the Curriculum:** Activities 1, 3, 7, 9, 12, 19, 31, 33 **Research Projects** **Literature Anthology/Guide:** Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 15
W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in	**Reading Presentation Book B:** (Lesson.Exercise) 78 Special Project, 81 Special Project **Reading Presentation Book C:** (Lesson.Exercise) 122 Special Project **Reading Textbook B:** Lessons 78 Special Project, 81

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	collaboration with peers.	Special Project **Reading Textbook C:** Lessons 122 Special Project **Research Projects**
	Writing Standards: Research to Build and Present Knowledge	
W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).	**Reading Presentation Book B:** (Lesson.Exercise) 78 Special Project, 81 Special Project **Reading Presentation Book C:** (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 **Reading Textbook B:** Lessons 78 Special Project, 81 Special Project **Reading Textbook C:** Lessons 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 **Research Projects:** Projects 1, 2, 3, 4, 5 **Literature Anthology/Guide:** Lessons 4, 10
W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	**Reading Presentation Book B:** (Lesson.Exercise) 78 Special Project, 81 Special Project **Reading Presentation Book C:** (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 **Reading Textbook B:** Lessons 78 Special Project, 81 Special Project **Reading Textbook C:** Lessons 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 1 **Research Projects:** Projects 1, 2, 3, 4, 5 **Literature Anthology/Guide:** Lessons 4.2, 10.2
W.2.9	*(Begins in Grade 4)*	
	Writing Standards: Range of Writing	
W.2.10	*(Begins in Grade 3)*	
	Speaking & Listening Standards: Comprehension and Collaboration	
SL.2.1	Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.	
SL.2.1a	Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).	**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.3, 5.5, 6.3, 6.4, 7.4, 7.5, 8.3, 8.4, 9.3, 9.4, 11.4, 11.5, 12.3, 12.4, 13.3, 13.4, 14.4, 14.5, 15.3, 15.4, 16.3, 16.4, 17.4, 17.5, 18.3, 18.4, 19.3, 19.4, 21.3, 21.4, 22.3, 22.4, 23.3, 23.4, 24.3, 24.4, 25.4, 25.5, 26.3, 26.4, 27.3, 28.3, 28.4, 29.4, 29.5, 30.1, 31.3, 31.4, 32.3, 32.4, 33.4, 33.5, 34.3, 35.3, 35.4, 36.3, 36.4, 37.4, 37.5, 38.3, 38.4, 39.3, 39.4, 40.1, 41.4, 41.5, 42.3, 42.4, 43.3, 43.4, 44.3, 44.4, 45.4, 45.5, 46.4, 46.5, 47.4, 47.5, 48.4, 48.5, 49.3, 50.1 **Reading Presentation Book B:** (Lesson.Exercise) 51.3,

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SL.2.1b	Build on others' talk in conversations by linking their comments to the remarks of others.	**Reading Presentation Book A:** (Lesson.Exercise) 23 Special Project, 35 Special Project **Reading Presentation Book B:** (Lesson.Exercise) 63 Special Project 2, 78 Special Project, 81 Special Project **Reading Presentation Book C:** (Lesson.Exercise) 106 Special Project, 145 Special Project 2 **Reading Textbook B:** Lessons 78 Special Project, 81 Special Project **Reading Textbook B:** Lessons 106 Special Project **Language Presentation Book A:** (Lesson.Exercise) 27.5, 28.3, 47.5, 54.5, 58.3, 59.2 **Lesson Connections:** (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 5 0.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1, 145.B.1 **Research Projects** **Literature Anthology/Guide:** Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16

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SL.2.1c	Ask for clarification and further explanation as needed about the topics and texts under discussion.	**Reading Presentation Book A:** (Lesson.Exercise) 35 Special Project **Reading Presentation Book B:** (Lesson.Exercise) 78 Special Project, 81 Special Project **Reading Presentation Book C:** (Lesson.Exercise) 106 Special Project, 122 Special Project, 145 Special Project 2 **Reading Textbook B:** Lessons 78 Special Project, 81 Special Project **Reading Textbook B:** Lessons 106 Special Project, 122 Special Project **Language Presentation Book A:** (Lesson.Exercise) 27.5, 28.3, 47.5, 54.5, 58.3, 59.2 **Lesson Connections:** (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 5 0.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1, 145.B.1 **Research Projects** **Literature Anthology/Guide:** Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16
SL.2.2	Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 2.2, 3.2, 8.3, 9.3, 11.4, 12.3, 14.4, 15.3, 16.3, 18.3, 19.3, 21.3, 21.4, 22.3, 23.3, 24.3, 26.3, 27.4, 29.4, 29.5, 32.4, 35.3, 36.3, 36.4, 37.4, 38.3, 38.4, 39.3, 41.4, 42.3, 42.4, 43.3, 44.3, 44.4, 45.4, 45.5, 48.4, 49.3 **Reading Presentation Book B:** (Lesson.Exercise) 51.3, 51.4, 52.4, 53.3, 53.5, 54.3, 55.5, 56.3, 57.3, 57.4, 58.4, 61.3, 61.4, 62.4, 62.5, 63.3, 64.3, 64.4, 66.3, 71.3, 73.3, 79.4, 82.3, 83.3, 83.4, 85.3, 87.4, 88.3, 89.3, 91.4, 94.3, 98.3, 99.2 **Reading Presentation Book C:** (Lesson.Exercise) 101.4, 101.5, 108.4, 109.3, 109.4, 111.4, 112.3, 113.3, 114.2, 115.4, 116.3, 118.4, 119.3, 121.3, 123.3, 124.3, 124.5, 125.3, 127.4, 128.3, 131.4, 131.5, 132.3, 132.5, 133.3, 134.3, 136.3, 136.4, 138.4, 138.5, 139.3, 139.4, 141.3, 142.3, 143.3, 144.3, 144.4, 145.2 **Reading Textbook A:** Lessons 1.B., 2.B, 3.B, 8.B, 9.B, 11.B, 12.B, 14.C, 15.B, 16.B, 18.B, 18.C, 19.C, 21.B, 21.D, 22.C, 23.B, 24.B, 26.B, 27.C, 29.C, 29.D, 32.C, 35.B, 36.B, 36.C, 37.B, 38.B, 38.C, 39.B, 41.B, 42.B, 42.C, 43.B, 44.B, 44.C, 45.B, 45.C, 48.B, 49.B **Reading Textbook B:** Lessons 51.B, 51.C, 52.B, 53.B, 53.C, 53.D, 54.B, 55.B, 56.B, 57.B, 57.C, 58.B, 61.B, 61.C, 62.B, 62.C, 63.B, 64.B, 64.C, 66.B, 71.B, 73.B, 79.C, 83.B, 87.B, 88.B, 89.B, 91.B, 94.B, 98.B **Reading Textbook C:** Lessons 101.B, 101.C, 108.C, 109.C, 112.B, 113.B, 114.B, 115.B, 116.B, 116.C, 118.B, 119.B, 121.B, 123.B, 124.B, 124.C, 125.B, 127.B, 128.B, 128.C, 128.D, 131.B, 131.C, 132.B,

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SL.2.3	Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	**Reading Presentation Book B:** (Lesson.Exercise) 67 Special Project **Reading Presentation Book C:** (Lesson.Exercise) 106 Special Project, 145 Special Project 2 **Language Presentation Book A:** (Lesson.Exercise) 27.5, 28.3, 47.5, 54.5, 58.3, 59.2 **Lesson Connections:** (Lesson.Part.Activity) 61.B.1, 131.B.1 **Research Projects** **Literature Anthology/Guide:** Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16
	Speaking & Listening Standards: Presentation of Knowledge and Ideas	
SL.2.4	Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	**Reading Presentation Book C:** (Lesson.Exercise) 143 Special Project, 144 Special Project **Reading Textbook C:** Lessons 143 Special Project, 144 Special Project **Lesson Connections:** (Lesson.Part.Activity) 22.B.3, 23.B.3, 24.B.4, 26.B.3, 27.B.3, 28.B.2, 29.B.2, 39.B.2, 59.B.1, 61.B.1, 69.B.2, 97.B.1, 104.B.3, 124.B.3, 131.B.1, 136.B.3, 141.B.2 **Research Projects** **Literature Anthology/Guide:** Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16
SL.2.5	Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	**Activities Across the Curriculum:** Activities 2, 14, 19, 22, 24, 26, 29 **Research Projects** **Literature Anthology/Guide:** Lessons 2, 3, 4.2, 10.1, 11
SL.2.6	Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.	**Reading Presentation Book A:** (Lesson.Exercise) 1.2, 1.4, 2.2, 2.4, 3.2, 3.4, 4.4, 4.6, 5.3, 5.5, 6.3-5, 7.4-6, 8.3-5, 9.3-5, 10.1, 11.4-6, 12.3-5, 13.3-5, 14.4-6, 15.3, 15.4, 15.6, 16.3-5, 17.4-6, 18.3-5, 19.3-5, 20.1, 21.3-5, 22.3-5, 23.3-5, 24.3-5, 25.4-6, 27.3, 27.4, 28.3-5, 29.4-6, 30.2, 31.3-5, 32.3-5, 33.4-6, 34.4-6, 35.3-5, 36.3-5, 37.4-7, 38.3-5, 39.3, 39.4, 39.6, 40.2, 41.4-6, 42.3-5, 43.3-5, 44.3-5, 45.4-6, 46.4, 46.5, 46.6, 47.3, 47.5, 47.7, 48.4, 48.5, 48.7, 49.3, 49.4, 50.2

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	Language Standards: Conventions of Standard English	
L.2.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	

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L.2.1a	Use collective nouns (e.g., *group*).	This concept is not covered at this level.
L.2.1b	Form and use frequently occurring irregular plural nouns (e.g., *feet, children, teeth, mice, fish*).	**Reading Presentation Book A:** (Lesson.Exercise) 1.1, 49.2 **Reading Presentation Book B:** (Lesson.Exercise) 53.2, 55.2, 56.2, 57.2, 64.2, 65.2, 71.2, 84.2, 86.2 **Reading Presentation Book C:** (Lesson.Exercise) 101.2 **Reading Textbook A:** (Lesson.Exercise) 1.A, 49.A **Reading Textbook B:** (Lesson.Exercise) 53.A, 55.A, 56.A, 57.A, 64.A, 65.A, 71.A, 84.A, 86.A **Reading Textbook B:** (Lesson.Exercise) 101.A
L.2.1c	Use reflexive pronouns (e.g., *myself, ourselves*).	This concept is not covered at this level.
L.2.1d	Form and use the past tense of frequently occurring irregular verbs (e.g., *sat, hid, told*).	**Language Presentation Book B:** (Lesson.Exercise) 69.2, 70.2, 70.3, 71.2, 71.3, 72.3, 73.4, 73.6, 74.3, 76.2, 77.3, 78.2, 78.5, 79.4, 79.5, 80.3, 81.2, 83.3, 84.4, 86.4, 87.4, 87.5, 88.4, 90.4, 91.3, 92.3, 93.5, 94.6, 95.3, 96.3, 98.6, 100.4, 102.5, 103.4, 105.3, 106.3, 106.4, 107.2, 107.4, 108.2, 109.3, 110.3 **Language Textbook:** (Lesson.Exercise) 76.E, 78.D, 79.D, 102.D **Language Workbook:** (Lesson.Exercise) 69.A, 70.A, 70.B, 71.A, 71.B, 72.B, 73.C, 74.B, 76.A, 77.B, 78.A, 79.C, 80.B, 81.A, 83.B, 84.C, 86.C, 87.C, 87.D, 88.C, 90.C, 91.B, 92.B, 93.D, 94.E, 95.B, 96.C, 98.E, 100.C, 103.C, 106.C, 107.A, 107.C, 108.A, 109.B, 110.B
L.2.1e	Use adjectives and adverbs, and choose between them depending on what is to be modified.	**Reading Presentation Book A:** (Lesson.Exercise) 35 Special Project **Reading Presentation Book B:** (Lesson.Exercise) 61 Special Project **Reading Presentation Book C:** (Lesson.Exercise) 122 Special Project **Reading Textbook C:** Lessons 122 Special Project **Activities Across the Curriculum:** Activities 1, 9, 33
L.2.1f	Produce, expand, and rearrange complete simple and compound sentences (e.g., *The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy*).	**Reading Presentation Book A:** (Lesson.Exercise) 35 Special Project **Reading Presentation Book B:** (Lesson.Exercise) 63 Special Project, 67 Special Project, 78 Special Project, 81 Special Project **Reading Presentation Book C:** (Lesson.Exercise) 143 Special Project, 144 Special Project **Reading Textbook B:** Lessons 63 Special Project, 67 Special Project, 78 Special Project, 81 Special Project **Reading Textbook C:** Lessons 143 Special Project, 144 Special Project **Activities Across the Curriculum:** Activities 1, 3, 7, 9, 12, 19, 28, 31, 33, 34 **Research Projects** **Literature Anthology/Guide:** Lessons 3, 4, 5, 6, 7, 8, 9,

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L.2.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	
L.2.2a	Capitalize holidays, product names, and geographic names.	**Reading Presentation Book A:** (Lesson.Exercise) 23 Special Project **Reading Presentation Book B:** (Lesson.Exercise) 53 Special Project **Reading Textbook A:** Lessons 23 Special Project **Reading Textbook B:** Lessons 53 Special Project **Activities Across the Curriculum:** Activities 8, 10, 13, 18, 32 **Research Projects**
L.2.2b	Use commas in greetings and closings of letters.	**Language Presentation Book A:** (Lesson.Exercise) 53.1, 54.1, 55.1, 64.4, 65.4 **Language Workbook:** (Lesson.Exercise) 53.A, 54.A, 55.A, 64.C, 65.C
L.2.2c	Use an apostrophe to form contractions and frequently occurring possessives.	**Reading Presentation Book C:** (Lesson.Exercise) 127.4, 127.5 **Reading Textbook C:** Lessons 127.B, 127.C **Workbook C:** Lesson 127 **Language Presentation Book B:** (Lesson.Exercise) 109.4, 110.4 **Language Workbook:** (Lesson.Exercise) 109.C, 110.C **Activities Across the Curriculum:** Activity 38 **Student Practice CD**
L.2.2d	Generalize learned spelling patterns when writing words (e.g., *cage → badge; boy → boil*).	**Reading Presentation Book A:** (Lesson.Exercise) 35 Special Project **Reading Presentation Book B:** (Lesson.Exercise) 63 Special Project 2, 78 Special Project, 81 Special Project **Reading Presentation Book C:** (Lesson.Exercise) 122 Special Project, 143 Special Project, 144 Special Project **Reading Textbook B:** Lessons 63 Special Project 2, 78 Special Project, 81 Special Project **Reading Textbook C:** Lessons 122 Special Project, 143 Special Project, 144 Special Project **Language Presentation Book B:** (Lesson.Exercise) 69.2, 70.2, 70.3, 71.2, 76.2, 77.3, 78.5, 79.5, 87.5, 88.4, 92.3, 93.5, 94.6, 102.5, 103.4, 109.5, 110.4 **Language Textbook:** (Lesson.Exercise) 78, 79, 102 **Language Workbook:** Lessons 69-71, 76, 77, 87, 88, 92 -94, 103, 109, 110 **Spelling Teacher Presentation Book:** Lessons 13.2, 15.1, 15.2, 16.2, 17.1, 17.2, 18.2, 19.1, 20.1, 20.2, 24.2, 25.2, 26.2, 27.2, 28.2, 29.2, 30.1, 30.2, 31.2, 33.2, 39.2, 44.1, 45.1, 46.1, 47.1, 48.1, 49.1, 89.1, 90.1, 91.1, 92.1, 93.1, 94.1, 95.1, 96.1, 97.1, 98.1, 99.1, 100.1, 101.1, 102.1, 103.1, 109.1, 110.1, 111.1, 112.1, 113.1, 114.1, 115.1, 116.1, 117.1, 119.1, 120.1, 121.1, 123.1, 124.1,

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L.2.2e	Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	**Reading Presentation Book B:** (Lesson.Exercise) 81, Special Project **Reading Textbook B:** Lesson 81 Special Project **Lesson Connections:** (Lesson.Part.Activity) 131.A.2, 132.A.2, 133.A.2, 134.A.2, 136.A.2, 138.A.2, 139.A.2, 131.A.1, 142.A.1, 143.A.1, 144.A.1 **Research Projects**
	Language Standards: Knowledge of Language	
L.2.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening.	
L.2.3a	Compare formal and informal uses of English.	**Reading Presentation Book A:** (Lesson.Exercise) 35 Special Project **Reading Presentation Book B:** (Lesson.Exercise) 63 Special Project, 67 Special Project, 78 Special Project, 81 Special Project **Reading Presentation Book C:** (Lesson.Exercise) 106 Special Project, 122 Special Project, 143 Special Project, 144 Special Project, 145 Special Project 2 **Reading Textbook B:** Lessons 63 Special Project, 67 Special Project, 78 Special Project, 81 Special Project **Reading Textbook C:** Lessons 122 Special Project, 143 Special Project, 144 Special Project **Language Presentation Book B:** (Lesson.Exercise) 70.3, 71.2, 71.3, 72.3, 72.4, 73.3, 73.4, 73.6, 74.2, 74.3, 75.4, 76.2, 76.4, 77.3, 77.4, 78.2, 78.4, 78.5, 79.2, 79.4, 79.5, 80.2, 80.3, 81.2, 81.4, 82.2, 82.3, 83.2, 83.3, 84.3, 84.4, 85.4, 86.2, 86.4, 87.2, 87.4, 87.5, 88.3, 88.4, 89.2, 89.4, 90.2, 90.4, 91.2-4, 92.3, 92.4, 93.2, 93.4, 93.4, 94.2-4, 94.6, 95.3, 95.4, 96.1-3, 97.2-4, 98.2-4, 98.6, 99.3-5, 100.24, 101.2, 101.3, 1-2.2, 102.3, 102.5, 103.3, 103.4, 104.2, 104.3, 105.2-4, 106.1-5, 107.2-4, 108.2, 108.3, 109.2-4, 110.2-4 **Lesson Connections:** (Lesson.Part.Activity) 5.B.1, 10.B.1, 15.B.1, 20.B.1, 25.B.1, 30.B.1, 35.B.1, 40.B.1, 45.B.1, 50.B.1, 55.B.1, 60.B.1, 65.B.1, 70.B.1, 75.B.1, 80.B.1, 85.B.1, 90.B.1, 95.B.1, 100.B.1, 105.B.1, 110.B.1, 115.B.1, 120.B.1, 125.B.1, 130.B.1, 135.B.1, 140.B.1, 145.B.1 **Research Projects** **Literature Anthology/Guide:** Lessons 12, 13
	Language Standards: Vocabulary Acquisition and Use	
L.2.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading	

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	and content, choosing flexibly from an array of strategies.	
L.2.4a	Use sentence-level context as a clue to the meaning of a word or phrase.	**Reading Presentation Book A:** (Lesson.Exercise) 11.7, 13.6, 14.4, 15.2, 15.5, 16.6, 17.4, 17.7, 18.6, 19.6, 21.1, 21.2, 21.6, 22.1, 22.2, 22.6, 23.1, 23.2, 23.6, 24.1, 24.6, 25.1, 25.3, 25.7, 26.1, 26.2, 26.6, 27.1, 27.2, 28.1, 28.2, 28.6, 29.1, 29.2, 29.3, 29.7, 31.1, 31.2, 31.6, 32.1, 32.2, 32.6, 33.1, 33.2, 33.3, 33.7, 34.1, 34.5, 35.1, 35.2, 35.6, 36.1, 37.4, 39.1, 39.2, 41.1, 41.2, 41.3, 42.1, 42.2, 43.1, 43.2, 44.1, 45.4, 47.1, 47.2, 48.1, 48.2, 48.3, 49.1, 49.2 **Reading Presentation Book B:** (Lesson.Exercise) 51.1, 51.2, 52.1, 52.3, 53.1, 54.1, 55.1, 55.3, 56.1, 57.1, 58.1, 58.3, 59.1, 61.1, 62.1, 63.1, 64.1, 65.1, 65.3, 66.1, 67.1, 68.1, 68.3, 69.1, 71.1, 72.1, 72.3, 73.1, 74.1, 75.1, 76.1, 76.3, 77.1, 78.1, 79.1, 81.1, 81.3, 86.1, 87.1, 87.3, 88.1, 89.1, 92.1, 93.1, 94.1, 95.1, 95.3, 96.1, 97.1 **Reading Presentation Book C:** (Lesson.Exercise) 101.1, 101.3, 102.1, 103.1, 107.1, 107.3, 108.1, 109.1, 111.1, 111.3, 112.1, 113.1, 115.1, 115.3, 116.1, 117.1, 118.3, 119.1, 121.1, 122.1, 123.123.5, 1, 124.1, 125.1, 126.1, 127.1, 127.3, 127 Special Project, 128.1, 129.1, 131.1, 131.3, 132.1, 133.1, 134.1, 135.1, 136.1, 137.1, 138.1, 138.3, 139.1, 141.1, 142.1, 143.1, 144.1 **Reading Textbook A:** Lessons 11.D, 13.E, 14.B, 14.C, 14.E, 15.D, 16.D, 17.C, 17.E, 18.E, 19.E, 21.E, 22.E, 23.D, 24.E, 25.E, 26.E, 27.E, 28.E, 29.E, 31.E, 32.E, 33.E, 34.E, 35.E, 36.E, 37.E, 38.E, 39.E, 41.E, 42.E, 43.E, 44.E, 45.E, 46.E, 47.E, 48.E, 49.E **Research Projects** **Student Practice CD** **Literature Anthology/Literature Guide:** Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16
L.2.4b	Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., *happy/unhappy, tell/retell*).	**Reading Presentation Book A:** (Lesson.Exercise) 5.2, 19.2, 21.2, 29.2, 45.2 **Reading Presentation Book C:** (Lesson.Exercise) 107.2, 108.2, 111.2, 112.2, 121.1, 122.2 **Reading Textbook A:** (Lesson.Exercise) 5.A, 19.A, 21.A, 29.A, 45.A **Reading Textbook C:** (Lesson.Exercise) 104.A, 108.A **Language Presentation Book B:** (Lesson.Exercise) 69.2, 70.2 **Language Workbook:** (Lesson.Exercise) 69.A, 70.A **Lesson Connections: (**Lesson.Part.Activity) 17.A.1, 17.A.2, 18.B.2 **Spelling Teacher Presentation Book:** Lessons 96.2, 97.2, 99.2, 100.2, 105.1, 106.1
L.2.4c	Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., *addition, additional*).	**Reading Presentation Book A:** (Lesson.Exercise) 5.2, 19.2, 21.2, 29.2, 45.2 **Reading Presentation Book C:** (Lesson.Exercise) 107.2, 108.2, 111.2, 112.2, 121.1, 122.2

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		Reading Textbook A: (Lesson.Exercise) 5.A, 19.A, 21.A, 29.A, 45.A **Reading Textbook C:** (Lesson.Exercise) 104.A, 108.A **Language Presentation Book B:** (Lesson.Exercise) 69.2, 70.2 **Language Workbook:** (Lesson.Exercise) 69.A, 70.A **Lesson Connections: (**Lesson.Part.Activity) 17.A.1, 17.A.2, 18.B.2 **Spelling Teacher Presentation Book:** Lessons 25.1, 26.1, 27.1, 28.3, 34.2, 35.2, 36.2, 38.2, 43.2, 46.2, 48.2, 53.2, 54.2, 56.2, 58.2, 63.2, 66.2, 67.2, 69.2, 73.2, 83.2, 87.1, 87.2, 88.1, 88.2, 89.1, 89.2, 90.1, 92.1, 92.2, 93.1, 94.1, 94.3, 96.1, 96.2, 97.1, 97.2, 98.1, 99.1, 99.2, 99.3, 100.1, 100.2, 101.1, 101.2, 102.1, 102.3, 103.1, 103.2, 105.1, 106.1, 106.3, 108.1, 108.3, 109.1, 110.1, 111.1, 111.2, 111.3, 112.1, 112.3, 114.1, 114.3, 115.1, 115.3, 116.1, 116.3, 117.1, 117.3, 118.1, 118.3, 119.1, 119.3, 120.1, 121.1, 123.1, 123.3, 124.1, 124.3, 125.1, 126.1, 127.1, 128.1, 129.1, 129.3, 130.1, 130.3, 132.1, 132.3, 133.1, 133.3, 134.1, 134.3, 135.1, 136.1, 136.3, 137.1, 137.3, 138.1, 138.2, 139.1, 139.2, 141.1, 141.2, 142.1, 142.2, 143.1, 143.2, 144.1
L.2.4d	Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., *birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark*).	**Reading Presentation Book A:** (Lesson.Exercise) 6.2, 21.2, 25.2, 26.2, 27.2, 29.2, 32.2, 38.2, 41.2, 42.2 **Reading Presentation Book B:** (Lesson.Exercise) 52.2, 54.2, 56.2, 61.2, 67.2, 68.2, 69.2, 85.2, 86.2, 92.2, 97.2, 98.2 **Reading Presentation Book C:** (Lesson.Exercise) 107.2, 118.2, 131.2 **Reading Textbook A:** Lessons 6.A, 21.A, 25.A, 26.A, 27.A, 29.A, 32.A, 38.A, 41.A, 42.A **Reading Textbook B:** Lessons 52.A, 54.A, 56.A, 61.A, 67.A, 68.A, 69.A, 85.A, 86.A, 92.A, 97.A, 98.A **Reading Textbook C:** Lessons 107.A, 118.A, 131.A **Activities Across the Curriculum:** Activity 5 **Spelling Teacher Presentation Book:** Lessons 114.2, 115.2, 116.2, 117.2, 118.2, 119.2, 121.2, 123.2, 124.2, 126.2, 137.2
L.2.4e	Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.	**Reading Presentation Book B:** (Lesson.Exercise) 81, Special Project **Reading Textbook B:** Lesson 81 Special Project **Lesson Connections:** (Lesson.Part.Activity) 131.A.2, 132.A.2, 133.A.2, 134.A.2, 136.A.2, 138.A.2, 139.A.2, 131.A.1, 142.A.1, 143.A.1, 144.A.1 **Research Projects**
L.2.5	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.	
L.2.5a	Identify real-life connections between	**Reading Presentation Book A:** (Lesson.Exercise) 1.1, 2.1, 3.1, 4.1-3, 5.1, 5.2, 6.1, 6.2, 7.1-3, 8.1, 8.2, 9.1, 9.2,

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	words and their use (e.g., *describe foods that are spicy or juicy*).	11.1-3, 12.1, 12.2, 13.1, 13.2, 14.1-3, 15.1, 15.2, 16.1, 16.2, 17.1-3, 18.1, 18.2, 19.1, 19.2, 21.1, 21.2, 22.1, 22.2, 23.1, 23.2, 24.1, 24.2, 25.1-3, 26.1, 26.2, 27.1, 27.2, 28.1, 28.2, 29.1-3, 31.1, 31.2, 32.1, 32.2, 33.1-3, 34.1, 34.2, 35.1, 35.2, 36.1, 36.2, 37.1-3, 38.1, 38.2, 39.1, 39.2, 41.1-3, 42.1, 42.2, 43.1, 43.2, 44.1, 44.2, 45.1-3, 2, 46.1, 46.2, 47.1, 47.2, 48.1-3, 49.1, 49.2 **Reading Presentation Book B:** (Lesson.Exercise) 51.1, 51.2, 52.1-3, 53.1, 53.2, 54.1, 54.2, 55.1-3, 56.1, 56.2, 57.1, 57.2, 58.1-3, 59.1, 59.2, 61.1, 61.2, 62.1-3, 63.1, 63.2, 64.1, 64.2, 65.1-3, 66.1, 66.2, 67.1, 67.1-3, 68.1, 68.2, 69.1, 69.2, 71.1, 71.3, 72.1-3, 73.1, 73.2, 74.1, 74.2, 75.1, 75.2, , 76.1-3, 77.1, 77.2, 78.1, 78.2, 79.1, 79.2, 81.1-3, 82.1, 82.2, 83.1, 83.2, 84.1, 84.2, 85.1, 85.2, 86.1, 86.2, 87.1-3, 88.1, 88.2, 89.1, 89.2, 91.1-3, 92.1, 92.2, 93.1, 93.2, 94.1, 94.2, 95.1-3, 96.1, 96.2, 97.1, 97.2, 98.1, 99.1 **Reading Presentation Book C:** (Lesson.Exercise) 101.1-3, 102.1, 102.2, 103.1, 103.2, 04.1, 105.1, 106.1, 107.1-3, 108.1, 108.2, 109.1, 109.2, 111.1-3, 112.1, 112.2, 113.1, 113.2, 114.1, 115.1-3, 116.1, 116.2, 117.1, 117.2, 118.1-3, 119.1, 119.2, 121.1, 121.2, 122.1-3, 1123.1, 123.2, 124.1, 124.2, 125.1, 125.2, 126.1, 126.2, 127.1-3, 128.1, 128.2, 129.1, 129.2, 131.1-3, 132.1, 132.2, 133.1, 133.2, 134.1, 134.2, 135.1, 135.2, 136.1, 136.2, 137.1, 137.2, 138.1-3, 139.1, 139.2, 141.1, 141.2, 142.1, 142.2, 143.1, 143.2, 144.1, 144.2, 145.1 **Reading Textbook A:** Lessons 1-9, 11-19, 21-29, 31-39, 41-49 **Reading Textbook B:** Lessons 51-59, 61-69, 71-79, 81-89, 91-99 **Reading Textbook B:** Lessons 101-109, 111-119, 121-129, 131-139, 141-145 **Lesson Connections:** (Lesson.Part.Activity) 1.A.2, 2.A.1, 2.A.2, 3.A.1, 3.A.2, 4.A.1, 4.A.2, 5.A.1, 6.A.1, 6.A.2, 7.A.1, 7.A.2, 8.A.1, 8.A.2, 9.A.1, 9.A.2, 10.A.1, 11.A.1, 11.A.2, 12.A.1, 12.A.2, 13.A.1, 13.A.1, 14.A.1, 15.A.1, 16.A.1, 16.A.2, 17.A.1, 17.A.2, 17.A.3, 18.A.1, 18.A.2, 19.A.1, 19.A.2, 20.A.1, 22.A.2, 21.A.1, 21.A.2, 22.A.1, 22.A.2, 23.A.1, 23.A.2, 24.A.1, 24.A.2, 25.A.1, 25.A.2, 26.A,1, 26.A.2, 27.A.1, 27.A.2, 28.A.1, 28.A.2, 29.A.1, 29.A.2, 30.A.1, 30.A.2, 31.A.1, 31.A.2, 32.A.1, 32.A.2, 33.A.1, 33.A.2, 34.A.1, 34.A.2, 35.A.1, 35.A.2, 36.A.1, 36.A.2, 37.A.1, 37.A.2, 38.A.1, 38.A.2, 39.A.1, 39.A.2, 40.A.1, 40.A.2, 41.A.1, 41.A.2, 42.A.1, 42.A.2, 43.A.1, 43.A.2, 44.A.1, 44.A.2, 45.A.1, 45.A.2, 46.A.1, 46.A.2, 47.A.1, 47.A.2, 48.A.1, 48.A.2, 49.A.1, 49.A.2, 50.A.1, 50.A.2, 51.A.1, 51.A.2, 52.A.1, 52.A.2, 53.A.1, 53.A.2, 54.A.1, 54.A.2, 55.A.1, 55.A.2, 56.A.1, 56.A.2, 57.A.1, 57.A.2, 58.A.1, 58.A.2, 59.A.1, 59.A.2, 60.A.1, 60.A.2, 61.A.1, 61.A.2, 62.A.1, 62.A.2, 63.A.1, 63.A.2,

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L.2.5b	Distinguish shades of meaning among closely related verbs (e.g., *toss, throw, hurl*) and closely related adjectives (e.g., *thin, slender, skinny, scrawny*).	This concept is not covered at this level.
L.2.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., *When other kids are happy that makes me happy*).	**Reading Presentation Book A:** (Lesson.Exercise) 1.1, 1.2, 1.4, 2.1, 2.2, 2.4, 3.1, 3.2, 3.4, 4.1-4, 4.6, 5.1-3, 5.5, 6.1-5, 7.1-6, 8.1-5, 9.1-5, 11.1-6, 12.1-5, 13.1-5, 14.1-6, 15.4, 15.6, 16.1-5, 17.1-6, 18.1-5, 19.1-5, 21.1-5, 22.1-5, 23.1-5, 24.1-5, 25.1-6, 26.1-5, 27.1-4, 28.1-5, 29.1-6, 31.1-5, 32.1-5, 33.1-6, 34.1-5, 35.1-4, 36.1-5, 37.1-6, 38.1-5, 39.1, 39.4-6, 41.1-6, 42.1-5, 43.1-5, 44.1-5, 45.1-6, 46.1-3, 46.5, 46.6, 47.1-3, 47.5, 47.7, 48.1-5, 48.7, 49.1-4, 50.2 **Reading Presentation Book B:** (Lesson.Exercise) 51.1-4, 51.6, 52.1-5, 53.1-5, 54.1-4, 55.1-6, 56.1-5, 57.1-5, 58.1-6, 59.1-4, 61.1-5, 62.1-6, 63.1-5, 64.1-5, 65.1-5, 66.1-5, 67.1-4, 68.1-5, 69.1-4, 71.1-5, 72.1-5, 73.1-5, 74.1-4, 75.1-4, 76.1-5, 77.1-4, 78.1-4, 79.1-5, 81.1-6, 82.1-5, 83.1-5, 84.1-5, 85.1-5, 86.1-4, 87.1-7, 88.1-4, 89.1-5, 91.1-6, 92.1-4, 93.1-5, 94.1-5, 95.1-6, 96.1-4, 97.1-5, 98.1-3, 99.1-4 **Reading Presentation Book C:** (Lesson.Exercise) 101.1-5, 102.1-4, 103.1-4, 104.1-3, 105.1-3, 106.1-3, 107.1-6, 108.1-5, 109.1-5, 111.1-6, 112.1-4, 113.1-3, 113.5, 113.6, 114.1-4, 115.1-6, 116.1-6, 117.1-4, 118.1-

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