

Qualitative Spelling Inventory (QSI), Primary

Directions

Administer the QSI at the beginning of the year to determine students' placement in *Words Their Way–Classroom*.

Primary Spelling Inventory

Use for students in kindergarten and first grade. You may need to administer it to some second and third grade students also, depending on their development.

Elementary Spelling Inventory

Use for most students in grades one through six.

Upper-Level Spelling Inventory

Use for most students in grades five through twelve.

For additional administration guidance, recording forms, and data analysis content, see the resources in *Word Their Way: Word Study for Phonics, Vocabulary, and Spelling Instruction*.

Primary Spelling Inventory

Use the Primary Spelling Inventory (PSI) in kindergarten through third grade. The 26 words are ordered by difficulty to sample features of the letter name-alphabetic to within word patterns stages. Call out enough words so that you have at least five or six misspelled words to analyze. For kindergarten students or other emergent readers, you may only need to call out the first five words. In late kindergarten and early first-grade classrooms, call out at least 15 words so that you sample digraphs and blends; use the entire list for late first, second, and third grades. If any students spell more than 22 words correctly, you may want to administer the Elementary Spelling Inventory too.

Using the following list, call out the spelling word, then the sample sentence, and then repeat the spelling word.

1. *fan*: A fan will keep you cool on a hot day. *fan*
2. *pet*: I have a pet cat who likes to play. *pet*
3. *dig*: Let's dig a hole in the sand. *dig*
4. *rob*: A raccoon will rob a bird's nest for eggs. *rob*
5. *hope*: I hope you will do well on this test. *hope*
6. *wait*: You need to wait for the letter. *wait*
7. *gum*: I stepped on some bubble gum. *gum*

8. *sled*: The dog sled was pulled by huskies. *sled*
9. *stick*: I used a stick to poke in the hole. *stick*
10. *shine*: He rubbed the coin to make it shine. *shine*
11. *dream*: I had a funny dream last night. *dream*
10. *blade*: The blade of the knife was very sharp. *blade*
13. *coach*: The coach called the team off the field. *coach*
14. *fright*: She was a fright in her Halloween costume. *fright*
15. *chewed*: The dog chewed on the bone until it was gone. *chewed*
16. *crawl*: You will get dirty if you crawl under the picnic table. *crawl*
17. *wishes*: In fairy tales, wishes often come true. *wishes*
18. *thorn*: The thorn from the rosebush stuck me. *thorn*
19. *shouted*: They shouted at the barking dog. *shouted*
20. *spoil*: The food will spoil if it sits out too long. *spoil*
21. *growl*: The dog will growl if you bother him. *growl*
22. *third*: I was the third person in line. *third*
23. *camped*: We camped down by the river last weekend. *camped*
24. *tries*: He tries hard every day to finish his work. *tries*
25. *clapping*: The audience was clapping after the program. *clapping*
26. *riding*: They are riding their bikes to the park today. *riding*